



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**Azim Premji University - Bhopal
UGC PROFORMA**

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

S.No.	Information	Information submitted by the University	Observation of the UGC Expert Committee
1.1	Name and Address of the University	AZIM PREMJI UNIVERSITY, KHASRA NO. 40 & 51, BHOPAL VIDISHA BYPASS ROAD, KANHASAIYA, TEHSIL HUZUR, BHOPAL - 462022	
1.2	Headquarters of the University	AZIM PREMJI UNIVERSITY, KHASRA NO. 40 & 51, BHOPAL VIDISHA BYPASS ROAD, KANHASAIYA, TEHSIL HUZUR, BHOPAL - 462022	
1.3	Information about University a. Website b. E-mail c. Phone Nos.	a. Website www.azimpremjiuniversity.edu.in b. E-mail – apu.registrar@apu.edu.in c. Phone: 9406714201 d. Fax: NA	

	d. Fax Nos. -Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor c. Ph. (including mobile), Fax Nos. and e-mail of Registrar (Actg.) d. Ph. (including mobile), Fax Nos. and e-mail of Chief Finance and Accounts Officer	<u>Visitor</u> His Excellency Shri Mangubhai C. Patel Governor of Madhya Pradesh Rajbhavan, Bhopal Madhya Pradesh <u>Chancellor : Anurag Behar</u> Phone: 9406714201 Fax: NA <u>Vice Chancellor: Prof (Dr.) Gautam Pandey</u> Phone: 9406714201 Phone: NA E mail: vc.bhopal@apu.edu.in Fax: NA <u>Registrar: Wg Cdr Satyajeet Nambiar (Retd.)</u> Phone: 9406714201 e-mail: apu.registrar.bhopal@apu.edu.in Fax: NA Mobile: 9406714201 <u>Finance Officer: Nitin Singh</u> Phone: 9406714201 e-mail: financebhopal@azimpremjifoundation.org Fax: NA Mobile: 9406714201	
1.4	Date of Establishment	25 Jan, 2023 (Gazette Notification Date)	
1.5	Name of the Society/Trust promoting the University (Information can be provided in the following format) (Copy of the MoA/Trust Deed to be enclosed)	Name – Azim Premji Foundation for Development (APFD) Memorandum & Articles of Association of Azim Premji Foundation for Development (APFD) attached Refer Annexure 1	
1.6	Composition of the Society/Trust	Azim Premji Foundation for Development is incorporated under Section 8 of the Companies Act, 2013 (Formerly Section 25 of the Companies act 1956). Directors are (i) Mr. Azim Premji (ii) Mrs. Yasmeen Premji (iii) Mr. Tariq Azim Hasham Premji	
	Appendix I		

		(iv) Mr. Rishad Azim Premji (v) Mr. Lakshminarayana Kollengode (vi) Mr. Anurag Behar							
1.7	Whether the members of the Society/ Trust are members in other Societies/ Trusts or in the Board of Governors in companies? Appendix II	Yes Attached Appendix II							
1.8	Whether the promoting Society/Trust is involved in promoting / running any other University/ Educational Institution? If yes, please give the details in the following format Appendix III	<table><tr><th>Name of the University / Educational Institution</th><th>Activities</th></tr><tr><td>Azim Premji University, Bengaluru</td><td>University Education</td></tr><tr><td>Azim Premji University, Ranchi</td><td>University Education</td></tr></table>	Name of the University / Educational Institution	Activities	Azim Premji University, Bengaluru	University Education	Azim Premji University, Ranchi	University Education	
Name of the University / Educational Institution	Activities								
Azim Premji University, Bengaluru	University Education								
Azim Premji University, Ranchi	University Education								
1.9	Whether the promoting Society/ Trust is involved in promoting/running activities other than educational? Appendix -IV	The Azim Premji Foundation for Development is focused on Health and Livelihood apart from Education. Azim Premji Foundation is a not-for profit organization that has been working since 2001 towards making deep, large scale and institutionalized impact on the quality and equity of education in India, along with related development areas. Any large-scale educational change requires significant and sustained effort over many decades and can only be achieved through working at multiple levels as well as on several areas simultaneously. The Foundation today works in 7 states, 1 UT which together have more than 3, 50,000 schools. Within these states the Foundation is present in over 59 districts, almost all of them among the most educationally backward districts. The foundation has a dedicated team of approximately 900 people working in these locations. Key aspects of its work are as follows: Partnering with Government: Azim Premji Foundation works in collaboration with State Governments and engages with teachers, teacher educators, head teachers, block and cluster level education officials, senior government functionaries and policy makers at the state and national level working with institutions like SCERT's, RIE's, NCERT, MHRD etc.. State and District Presence: The Foundation has State Offices in the capitals of select Indian							

		states and several District offices within these states, each having dedicated teams. The work of the State and District offices is institutional in nature, recognizing that long-term and consistent engagement is necessary for educational change. They work at the grass root level, closely engaging with the government education system. The range of work they do spans capacity building of teachers, head teachers and other functionaries at the district level and state level. It also involves work on curriculum, assessment, educational leadership and management, policy issues and advocacy. The Foundation initiated work in Health for underserved communities in select geographies in 2022. In Bengaluru, the foundation works in vulnerable low-income settlements and engages in community health work across Health Centres (3) with a lab, pharmacy and access to a general physician. In 2023 work extended to Raigarh, Chhattisgarh, with the Public Health system to support the delivery of services to the community. Now in Ranchi, Jharkhand also. In 2022-23 the foundation commenced work in Livelihoods in Raigarh, Chhattisgarh and Gumla, Jharkhand engaging with relevant stakeholders and the community to promote livelihood opportunities, increase household income, build resilience, reduce vulnerability and improve human, social, and natural capital. In six Districts, schools have been established by the Foundation for the specific purpose of demonstration. These schools provide quality free education to the local community, very similar to the thousands of rural government schools. About 1200 children study in these schools. In addition, 2 centres for out-of-school children with about 200 children primarily, belonging to migrant construction labour families are also in operation in Bangalore. Research: In many of the states, the Foundation is engaged in large scale educational research work that will create new knowledge and support evidence-based policy making. Contribution to Policy and Advocacy: At the State and National Level the Foundation is engaged in contributing to policy making as well as advocating the cause of key Governmental efforts in	
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		areas like RTE, Teacher education, New Education policy, etc.																									
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed)	MADHYA PRDESH NIJI VISHWAVIDYALA (STHAPNA AVEM SANCHALAN) ADHINIYAM 2007 Refer Gazette Notification																									
1.11	Whether the University has been established by a separate State Act?	Yes. As above in 1.10																									
2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes.																									
2.2	Territorial Jurisdiction of the University as per the Act	Madhya Pradesh State.																									
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not applicable as there are no constituent units																									
2.4	Whether any off-campus centre(s) established? Appendix -V	Not applicable as there are no off-campus centers.																									
2.5	Whether any off-shore campus established? Appendix -VI	Not applicable as there are no offshore campuses.																									
2.6	Does the University offer a distance education programme?	No																									
2.7	Whether the University has established study centre(s)? Appendix -VII	No																									
3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference. Appendix -VIII	<table><tr><th colspan="6">Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference.</th></tr><tr><td></td><td></td><td>2023-24</td><td>2024-25</td><td>2025-26</td><td>2026-27</td></tr><tr><th>Program</th><th>Sanctioned Intake</th><th colspan="4">Actual enrolment</th></tr><tr><td>UG - 5 Courses</td><td>500</td><td>76</td><td>148</td><td>189</td><td>214</td></tr></table>	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference.								2023-24	2024-25	2025-26	2026-27	Program	Sanctioned Intake	Actual enrolment				UG - 5 Courses	500	76	148	189	214	
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Any Other(Pl specify)	0	NA	NA	NA	0																																									
		<u>Data as on 18th August 2026</u>																																												
3.2	Current number of academic programmes/ courses offered by the University <																																													

3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format:	No. The University does not run any courses in distance mode.	
3.5	Temporal plan of academic work in the University Semester system/ Annual system	Semester System - The Postgraduate programmes are 80 credit, two year, four semester programmes, with two semesters in each academic year. - The Undergraduate programmes are 160 credit, four year, eight semester programmes with two semesters in each academic year.	
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? Appendix -XI	No.	

4.Student Enrolment and Student Support

4.1 Number of students enrolled in the University for the current academic year according to regions and countries.(Please give separate information for main campus and off-campus/off-shore campus)

2026-27							
Number of students enrolled in the University for the current academic year according to regions and countries							
Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign/ Indian origin Students	Person of Indian origin students	
UG	M	13	78	0	0	0	91
	F	10	113	0	0	0	123
	T	23	191	0	0	0	214
PG	M	6	38	0	0	0	44
	F	23	69	0	0	0	92
	T	29	107	0	0	0	136
M Phil	M	NA	NA	NA	NA	NA	NA

Ph.D.	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
Diploma	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
PG Diploma	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
Certificate	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA
Any Other (Pl Specify)	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
	M	NA	NA	NA	NA	NA	NA

4.2 Category-wise No. of students

Category	Female	Male	Total
SC	92	95	187
ST	77	71	148
OBC	184	148	332
PH	0	0	0
General	105	59	164
Total	459	372	831

Note: Applicant's disclosure of caste information is voluntary and caste related information disclosure is not mandated by the University. Data above is as provided by the students in their application forms during admission.

4.3 Details of different batches of students are admitted like Batch 1, Batch 2, Batch 3. etc.

Particulars	Batch 1				Batch 2				Batch 3				Batch 4			
	Year of Entry – 2023-24				Year of Entry – 2024-25				Year of Entry – 2025-26				Year of Entry – 2026-27			
	UG	PG	Diploma	Total	UG	PG	Diploma	Total	UG	PG	Diploma	Total	UG	PG	Diploma	Total
No. admitted to the	76	124	0	200	148	137	0	285	189	111	0	0	214	136	0	409

	programme																
	Drop Outs																
	(a) Within four months of joining	2	4	0	6	2	6	0	8	11	4	0	0	0	0	0	0
	(b) Afterwards	4	10	0	14	3	5	0	8	6	1	0	0	0	0	0	0
	No. appeared for the final year examination	0	109	0	109	0	0	0	0	178	106	0	0	0	0	0	0
	No. passed in the final exam	0	109	0	109	0	0	0	0	178	106	0	0	0	0	0	0
	No. passed in first class	0	108	0	108	0	0	0	0	93	81	0	0	0	0	0	0



4.4	Does the University provide bridge/ remedial courses to the educationally disadvantaged students?	Student diversity is our strength and challenge. The student group is a diverse group; from 25 states, rural, semi urban and urban, coming from different mediums of instructions during their schooling / college and an almost equal gender mix. The programs are academically very rigorous and require a lot of engagement (extensive reading, writing, presentations, field work and projects) from students. Being aware of the challenges - diversity coupled with the academic excellence we pursue - the University is committed to provide support to meet the academic and other development needs of our students. We have several levels and types of support for students to help students realise their potential and succeed. The support mechanisms and initiatives have constantly evolved, based on student feedback, faculty feedback and the nature of the student cohort in each incoming batch. A very brief summary is as under: Detailed Orientation Program All students who are admitted to the program go through a two-three-week orientation programme prior to the commencement of the semester. The programme covers various aspects as follows • Introduction to Social Sciences, Disciplinary Major, Minor & Internship • Academic reading and writing skills • Quantitative skills • English Language • Computing skills • Workshops on prevention of Sexual Harassment, Anti Ragging, Equal Opportunities, Mental Health and Well Being, Grievances Redressal • Policies and procedures, Support available at the University English Language Support Course (ELSC) Significant number of students at the University come from non-English medium backgrounds. Given that the program is transacted in English, they do face challenges. Specific ELSC has been started as ongoing initiative that is open to all students at the University and aims at improving both reading and writing in English. Academic Resource Centre (ARC) : The ARC serves both as a support Centre, providing remedial measures in English and Maths. In addition, the ARC also engages with students through organizing workshops, guest lectures, student projects etc. helping students engage with the programme fully and realize their full potential. Faculty Support Hours: Each faculty member is required to reserve few hours per week for student consultations. This serves as a critical support mechanism, both for students needing specific additional support as well as for students wanting to engage more with the courses, than is being transacted in class.
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		Individual Faculty Mentorship: Each student is attached to a faculty mentor right at the beginning of the semester. Students have the opportunity to meet with their faculty mentors frequently and these meetings are open, informal discussions that cut across academic and other personal concerns students might have. The faculty members advise students and help them address these issues. These mentorship meetings are particularly useful during the initial semesters. Student Life Committee (SLC) : The university has a dedicated “Student Life Committee” (SLC) led by a senior faculty member with other faculty, non-teaching staff, and elected student representatives as members. They work closely with students in understanding their concerns and addressing them in an institutional manner. Counselling Centre: The on-campus counselling centre has full-time professional counsellors who counsel students and help them manage stressful situations or personal situations that students need help with. The counselling centre is completely confidential in nature. Workshops: The SLC also conducts workshops on several topics, most of them related to preventive interventions dealing with common youth issues. Illustratively, on Gender, Nutrition, Health, Substance abuse etc. Medical Centre: The University has a First Aid centre on Campus with Doctor and Nurse available on all working days, medical room facilities, 24 x 7 ambulance services etc. Student Clubs and Events: The SLC is also responsible for actively promoting student clubs and other cultural/ social activities on campus. Currently there are a variety of student clubs on campus (Social Work, Photography, Theatre, Poetry, Sports etc.)	
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If, yes Please give details.	Yes. The University provides extensive financial assistance to students, based on family income criteria as indicated by them during the admission process. More than 90% of the students are on Financial Support provided by the University. In many cases, this financial support is the reason many students from very disadvantaged backgrounds can access higher education at our university. The financial assistance covers both tuition and student accommodation (Boarding and Lodging). The details are as follows • Financial Assistance covering upto 100 % of tuition, accommodation and food charges. • 84 % students are currently getting completely free education.	

		Educational loans and External Scholarships are facilitated through student help desk.									
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	The University has not yet started any M. Phil /Ph.D. programs									
4.7	Whether the University has a website? If yes, Please give website address and whether the website is regularly updated?	www.azimpremjiuniversity.edu.in www.azimpremjiuniversity.edu.in/bhopal The website is regularly updated									
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	All relevant information about the programs, curriculum, faculty profiles, fees, events etc. are available on the University website for prospective students to refer to. In addition, the University admission brochure carries relevant information on admission and facilities provided. Post admission the students also go through an orientation program that covers all these aspects, and the Registrar Office website provides the details to each student at the time of registration. The student helpdesk serves as a single point of contact for students to respond and clarify their queries as applicable. The University continues to strengthen its engagement with the wider community through a range of outreach programmes, seminars and workshops organised in collaboration with govt and private schools, along with faculty members and the Outreach Team. These initiatives provide opportunities for meaningful interaction and knowledge exchange between the University and diverse communities, institutions and stakeholders. Faculty members actively contribute their expertise through thematic seminars, capacity-building workshops, awareness programmes, community engagement activities and other outreach initiatives. Through these efforts, the University seeks to extend its academic and institutional resources beyond the campus, encourage dialogue on relevant social and educational issues, and foster collaborative learning and engagement with the wider community.									
4.9	Whether any grievance redressal mechanism available in the University? If yes, please give details about the complaints received against malpractices, etc in the university in the following format: Appendix XII <table border="1"> <thead> <tr> <th>Name of the</th><th>Complaint</th><th>Date of</th><th>Action take</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> </tbody> </table>	Name of the	Complaint	Date of	Action take					<u>Students Grievance Redressal Mechanism:</u> Azim Premji University, Bhopal has established a structured and transparent mechanism for addressing student grievances in accordance with the University Grants Commission (Redressal of Grievances of Students) Regulations. The University endeavors to ensure that concerns relating to academic, administrative, and other matters affecting students are addressed through clearly defined institutional processes, with prescribed timelines and documented procedures. Student Grievance Redressal Committee consisting of faculty members from different programmes	
Name of the	Complaint	Date of	Action take								

5	complainant	against	complaint	by the University	takes up reported grievances, conducts investigations and is also empowered to take appropriate action based on the investigations. <u>Faculty Grievance Redressal Mechanism:</u> Azim Premji Foundation is committed to upholding the highest standards of probity, transparency, and accountability in all its operations. In pursuance of this commitment, the Foundation has constituted an Ombuds Committee to provide an independent and confidential mechanism for addressing concerns raised by employees. The Ombuds process enables staff members to report matters related to misconduct, abuse of authority, conflict of interest, financial irregularities, harassment, discrimination, or any other violation of ethical standards, policies, or applicable laws. Employees may raise such concerns in good faith without fear of retaliation, victimization, or adverse consequences. This mechanism reinforces a culture of integrity, trust, and ethical conduct across the organization. Ombuds process serves as a mechanism for staff to report matters related to malpractice, wrongdoing or violation of ethics, without fear of retaliation.
	Nil	Nil	Nil	Nil	
5.1	Curriculum, Teaching Learning Process / Method, Examination/Evaluation System Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)				The Academic Council of the University finalizes the curriculum. The council consists of 13 members (11 – External, the VC and Registrar) The Curriculum, Teaching-Learning Process, and Examination/Evaluation System are overseen and implemented under the guidance of the Examination Committee. The Committee comprises the Registrar, Head of Academic Programmes, Controller of Examinations and Deputy Registrar, and who collectively ensure the effective planning, coordination, and implementation of academic and examination-related processes. The Committee reviews and monitors the curriculum, teaching-learning methodologies, assessment practices, and examination procedures to ensure that they are aligned with institutional academic standards and regulatory requirements. It also ensures transparency, fairness, and consistency in the conduct of examinations and evaluation processes. The Committee periodically reviews these systems and recommends necessary improvements to enhance the overall quality and effectiveness of academic delivery and assessment. This information is available on the University website at - https://azimpremjiuniversity.edu.in/governance
5.2	What are the Rules / regulations/ procedure for revision of the curriculum and when was the curriculum last updated?				The initial curriculum of each of the programs were finalized after intensive consultations among course designers, other teaching faculty, external academic experts, other institutions and field practitioners. All subsequent revisions are in line with requirements the “Framework of Standards for

		Qualifications” (FOSQ). The FOSQ specifies both the process and timelines for the curriculum review exercise and overall program reviews that go beyond the curriculum, involving alumni, employers etc. Continued relevance in the social context we operate in, constantly learning from transaction experience, student feedback and teaching faculty self-reflections are key elements of the curriculum review exercise. The review process in place is designed to address this through formal processes and enabling mechanisms. <u>Formal Process</u> Board Of Studies (BOS) / Curriculum and Pedagogy Committee (CPC) - A dedicated body comprising senior faculty members and Registrar is in place. This committee meets frequently, and a significant part of the discussions are oriented towards analyzing the programme as a whole and the individual courses that are part of the program. The BOS / CPC initiates action based on inputs received through several feedback mechanisms. The BOS / CPC nominates a team of faculty to work on curriculum revisions and make their recommendations. This team carries the responsibility for extensive review of the curriculum from all angles and recommend changes to the BOS / CPC. These recommendations are analyzed and approved by the BOS / CPC and the final approval for the curricular revisions are done by the Academic Council. <u>Enabling Processes</u> In order to ensure that the curricular review process gets inputs and recommendations from different perspectives (Faculty, Students, course level, programme level etc..) we have institutionalized several enabling processes that feed into the formal BOS / CPC and Academic Council reviews. Student feedback: At the end of every semester a formal student feedback exercise is conducted. Students rate each course for content, coverage, to the program, understanding, reading material quality and adequacy, pedagogy, learning experience and workload. In addition, they also rate the faculty teaching the course in terms of their transaction, engagement, feedback quality etc. The student feedback is both quantitative and qualitative and the feedback is shared by individual faculty members as input to the review process. Faculty Meetings: The programme faculty meet to share their experience with the course transaction and student response to the courses and the program as a whole. This exercise helps each faculty member to get an overall program perspective and identify interlinkages, gaps / refinement necessary to their courses. While minor refinement in pedagogy, readings, assessment etc. are addressed immediately, this process feeds into the overall curriculum review for the subsequent batches.	
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		Program Coordinator: A faculty member is assigned the role of the program coordinator. The program coordinator role is a full-time dedicated role, primarily to look at the all-program level aspects, thinking beyond individual courses. They are responsible for creating several operational processes throughout the semester that simultaneously look at student experience, faculty feedback, field experience feedback etc. They are responsible to assimilate this feedback, do further analysis and recommend measures for improvements and address any concerns <i>All curriculum revisions are approved by the Academic Council.</i> <u>Last Curriculum Revisions</u> M.A. Education – 2023 (Original) MPH – 2023 (Original) BSc in Biology (Honours) - 2023(Original) BA in History (Honours) - 2023(Original) BA in Social Science (Honours) - 2024 (Original) BA in English (Honours) - 2024 (Original) BA in Economics (Honours) - 2024 (Original)	
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes. The Academic Council has approved the courses. Academic Council meeting minutes approving the courses are attached.	
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach.	The programmes aim to create individuals who have a wide perspective, understanding, competencies, social concern, and the self-motivation required to become effective practitioners, within their respective domains. Fundamental to the postgraduate programmes and curricular choice is the idea that any practitioner in Education, Public Health, Social Sciences, Humanities and Life Sciences cannot meaningfully engage with these domains without a reasonable understanding of the diverse disciplines, their relevance and impact. The curriculum is equally informed by direct, firsthand understanding of the grass root level work of the foundation in school education, with governments and several development organizations in other fields. This has led to a curriculum that marries theoretical and conceptual understanding with practice and emphasizes both. While this foundational understanding is achieved through a set of core courses, a strong basis to learn further and carve out their own specialization is also critical. Therefore, the design of the program specifically provides students with the opportunity to study various fields (called specializations) within the domain in depth through a selection of electives courses that is taken very seriously in this programme. At the same time students can opt for a broad spread of electives if they do not wish to take up a specialized area. Illustratively, the M.A. Education programme is positioned to address the concerns of curriculum and pedagogy, education policy analysis, school leadership, decision making at various theoretical and practical levels, curriculum/textbook development, and capabilities required for development	

and implementation of specific educational reform projects and programmes, as well as personal qualities to remain concerned for society.

Interdisciplinarity.

Most progressive curricular approaches recognize the value and importance of interdisciplinarity. Here at the university, our curriculum too is in resonance with this approach and therefore courses on Philosophy of Education, Understanding India, Public Reasoning etc. are few courses in the programme that provide the basis for foundational and conceptual understanding. These courses enable students to understand the inherent dependence and linkages. In addition to these fundamental elements, students also need to gain the breadth required to understand the domain in a holistic way.

Modularity:

Given the wide range of engagement possibilities within these domains, it is imperative that students have the choice to specialize further and branch off into different fields. They need the flexibility to devote attention to their area of interest and wide choice as well. This need is accommodated in the curriculum through a design which devotes roughly 50 % of courses to electives. The electives basket offers a choice of numerous courses across semesters of each programme. This modularity and choice enable the students to choose from contemporary areas, historical perspectives or specific skill building courses. It is important to note that almost all electives are also interdisciplinary. In addition, some courses are open for all students to study thus giving them the flexibility to pursue their choice. Further students can opt for 'general' track rather than a 'specialization' track, thereby designing their own basket of electives from any of the electives being offered. An illustrative list of electives is given below:

Flexibility:

Course of Independent Study: The curriculum provides the opportunity for students to pursue a Course of independent study in their final semester. The independent study is expected to give them the freedom to go beyond the syllabus and explore a topic of their interest in depth. The study must make an independent contribution to the field. It will allow students to demonstrate their ability to be self-directed and uninstructed. They will have the freedom to define not just the topic of their study, but form of the final output and the parameters for evaluation, along with their faculty mentor. While the domains may differ, each independent study demands the same degree of rigor in conceptualizing and execution. This opens possibilities for them to be creative.

Specialisations: Students can choose numerous elective credits from within a specific area to specialize.

Open Courses / Creative Expressions: A well-rounded and balanced curriculum needs to include

		opportunities for the student to explore areas of human and social interest that focus on themes related to the arts, culture, the sciences, and other subjects of topical interest. We do not view these as “extra-curricular” but as integral to the curriculum. Sensibilities that develop in studying and engaging with these themes are important in general and in particular in helping the student locate his/her learning in the context of broader human concerns. The programme therefore requires the student to obtain credits from such ‘open courses. Examples of open courses offered recently include • Understanding Music (Hindustani, Western), Dance forms etc • CRX Courses : Orientation to Theatre, Music, Voice and Rhythm Introduction of Pottery, Karate for All, Fundamentals of Gond Art, The Art of Music, Way of Life: Taekwondo, Light, Surface, Attention: An Introduction to Photography	
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	Our approach is that academic audit is not a onetime activity but a continuous process that allows for timely and periodic improvement, based on a variety of feedback from students, faculty and others. As an ongoing mechanism, many operational and academic issues and improvement possibilities are brought to the notice of the Program Coordinator and the CPC / BOS which meet frequently. These recommendations are analyzed and are implemented by the respective schools/ academic administration function as appropriate. As a result, the “Framework of Standards for Qualifications (FOSQ)” is continuously updated and the current version in uses is FOSQ Version 9.3.	
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	The University provides several opportunities for students to learn other than classroom instruction. These include internship (field practice) at different organisations, research work with faculties, exposure visit to different locations for learning, participation across different workshops, seminars, exhibitions, carrier counselling sessions, participation in club activities etc. Internship/Field Practice The curriculum devotes approximately 15 – 45 % of the total credits for Field projects and internships. In addition, weekly practicum is an integral part of some of the courses taught. <u>Weekly Practicum</u> The need to reinforce theoretical concepts and their understanding through experiences with practical situations is vital and is best accomplished when these run in parallel. This is addressed through a day / week devoted to practicum’s where students spend the day in different settings and do specific assignments. <u>Field Practice/Internship, 2-15 weeks across certain Semesters</u>	

		While the weekly practicum experiences are valuable in themselves, understanding field realities requires long periods of engagement. The programmes require students to spend 2- 15 weeks in field engagements. Groups of students from the Undergraduate programme participate in internship for an entire semester. In Masters programme, students spend 2 weeks to 16 weeks in field depending on programme requirement. They do many activities in the field under the mentorship of mentors from different organisations. University also organises many preparatory workshops to prepare students for their field engagements. <u>Assessments:</u> Many courses have an assessment component that requires students to spend time in practical settings. Internships/field practices are graded and evaluated. <u>Seminars / Conferences:</u> These events are an important component of the University's work in knowledge creation and dissemination. The University has organized many national level and international events over the last three years. Many of them have become annual affairs. <u>Research work:</u> Students have opportunities to conduct research/project under the guidance of faculties and presented findings. One such opportunity to present their works is Student Research Conclave which happened in 2024 and 2025. Faculties attend that and give constructive feedback. <u>Exposure visits to different locations:</u> Students visit different places such as Sanchi, Madhya Pradesh Tribal Museum, Van Vihar National Park, Bhojtal (Upper Lake), Regional Science Centre- Bhopal, for academic exposure and learning. These visits are totally supported by the University. <u>Participation in workshops/exhibitions/guest lectures:</u> Students have opportunity to share their learning through presentations from their internships/field practice with other students for learning every year. In addition, many workshops on data analysis, report writing, communication skills, arts and cultures, and participatory theatre are being organised on a regular basis. <u>Participation in club activities:</u> Student led clubs are active on campus. They organize different activities, mentored by faculties, and supported by the University. In the past, many activities around gender sanitization, working with data and digital literacy etc. were organized by clubs.	
5.7	Please provide details of the examination system (Whether examination based or practical based)	The "Framework of Standards for Qualifications (FOSQ)" – approved by the Academic Council - defines the requirements for completion of program leading to award of degrees. The FOSQ also specifies the principles and specifics of assessment and grading process. Faculty within this framework have the autonomy to design their course specific assessments and examinations. Hence FOSQ provides the guidelines within which the examinations/ assessments are conducted and not as a specific examination system. The University's policy on assessment and grading is provided below. • Assessment of student learning is an integral and important component of the entire	

		teaching and learning process rather than being a final adjunct to it. • It is a vehicle for improvement, not an end in itself. Therefore, continuous evaluation and end-point evaluation alone is used. Students' assessment will be as comprehensive as possible. • The process of assessment will be carried out in a manner that encourages better student-participation and rigorous study. Assessment tasks assess the capacity to analyse and synthesize new information and concepts rather than simply recall information previously presented. • There is adequate scope and autonomy to individual faculty to come up with innovative and interesting assignments based on their own choice and understandings keeping in mind the larger objectives of the course. Each course will outline detailed assessment plans as a part of the course plan. The assessment plan may include the objectives and nature of the assignment and criteria for assessment. Faculty may also utilize self-assessment and peer assessment processes. Ability to work in a group may also be evaluated. The criteria for evaluation of assignments is clearly communicated to the students. The weight given to the various assessment components within a course is left to the discretion of the faculty. Need for including components such as classroom participation, completing/reading the articles given by faculty members, weight for doing additional readings and the quality of interactions while on field engagements are decisions that faculty members make for their individual courses. The assessment methodology is part of the course guideline document and is also approved by the Academic council as part of the course approval process. Multiple types of assessments as provided below are followed • Term Papers • Midterm exams • Class Quizzes • Response / Reflection papers • Project Reports • Book reviews • Classroom participation									
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Answer scripts (For assessments where they are applicable) are evaluated internally only									
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<table> <tr> <th>Year</th><th>Career</th><th>Case Count</th><th>Total</th></tr> <tr> <td>2023 - 24</td><td>UG</td><td>43</td><td>43</td></tr> </table>	Year	Career	Case Count	Total	2023 - 24	UG	43	43	
Year	Career	Case Count	Total								
2023 - 24	UG	43	43								

		<table><tr><td></td><td>PG</td><td>-</td><td></td></tr><tr><td rowspan="2">2024 - 25</td><td>UG</td><td>56</td><td rowspan="2">58</td></tr><tr><td>PG</td><td>2</td></tr><tr><td rowspan="2">2025 - 26</td><td>UG</td><td>70</td><td rowspan="2">102</td></tr><tr><td>PG</td><td>32</td></tr><tr><td colspan="2">Total</td><td colspan="2">203</td></tr></table>		PG	-		2024 - 25	UG	56	58	PG	2	2025 - 26	UG	70	102	PG	32	Total		203		
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	PG	2																					
2025 - 26	UG	70	102																				
	PG	32																					
Total		203																					
5.10	Does the University have a continuous internal evaluation system?	Yes. All the courses follow a continuous evaluation system with different assessment components as designed by the faculty. Please refer to section 5.7.																					
5.11	How are the question papers set to ensure the achievement of the course objectives?	The University believes that the teaching faculty are best suited to assess student learning within their courses and are empowered to design assessments. There are several assessments throughout the semester; these are mapped to the different course objectives. Please refer section 5.7 and 5.8																					
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	Not applicable, given the Assessment policy practiced at the University.																					
5.14	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years.	As explained in the questions above, the University does not follow an end semester exam only policy. Assessments are held throughout the semester and continuous feedback are provided. The semester final grades (Combination of all the assessments) are initially communicated to the students on e-mail. Students are given the opportunity to get feedback or obtain clarifications from the faculty. The final grade statements are provided within two months of the next semester beginning when students are back on campus. The exact dates are announced to the students at the end of the semester.																					
6.1	How are students selected for admission to various courses? Please provide faculty-wise information a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above Please also provide details about the weightage give to the above	The University admission process (For all Programmes) is as follows 1. Written Test conducted at more than 30 centres across the country 2. Personal Interviews conducted by faculty members for applicants shortlisted from written test 3. Admission offer to the shortlisted students from the personal interview 4. Admission through CUET, SAT A Socio-Economic Score is added to the test and interview scores, based on socio economic factors (Income, Gender, Parental Education, Parental occupation, Caste, Religion, State)																					

6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-	<table><tr><th>Name of the National / State level entrance</th><th>No. of student admitted</th><th>% of the student's total admitted</th><th>Remarks</th></tr><tr><td>APU NET</td><td>214*</td><td>100%</td><td rowspan="2">UG</td></tr><tr><td>CUET</td><td>0</td><td>0%</td></tr><tr><td>APU NET</td><td>41</td><td>100%</td><td rowspan="2">MPH - PG</td></tr><tr><td>CUET</td><td>0</td><td>0%</td></tr><tr><td>APU NET</td><td>96</td><td>100%</td><td rowspan="2">MA Edu - PG</td></tr><tr><td>CUET</td><td>0</td><td>0%</td></tr></table>	Name of the National / State level entrance	No. of student admitted	% of the student's total admitted	Remarks	APU NET	214*	100%	UG	CUET	0	0%	APU NET	41	100%	MPH - PG	CUET	0	0%	APU NET	96	100%	MA Edu - PG	CUET	0	0%	
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CUET	0	0%																										
6.3	Whether admission procedure is available on the University website and in the prospectus.	Yes. The admission procedure is available on the website and the prospectus																										
6.4	Please provide details of the eligibility criteria for admission in all the courses.	For PG courses – Bachelor's degree in any discipline For UG – Class XII or equivalent																										
6.5	Whether University is providing any reservation/ relaxation in admission?	No. The admission is completely based on the scores obtained in the admission test and interviews after including the weightage based on the socio-economic score as described in 6.1.																										
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-	No. There is no management quota.																										
6.7	What is the admission policy of the University with regard to NRI and overseas students?	No specific admission policy exists for NRI / Overseas students																										

7.1	Present Course-wise fee structure of the University. (Please provide head-wise details of total fee charged)	<table><tr><th colspan="3">Postgraduate</th></tr><tr><th colspan="3">2025-26 PG</th></tr><tr><th>Head</th><th>Per Semester</th><th>TOTAL</th></tr><tr><td>Tuition Fee</td><td>52,500</td><td>105,000</td></tr><tr><td>Student Accommodation</td><td>40,000</td><td>80,000</td></tr><tr><td>Food*</td><td></td><td></td></tr><tr><td>Total</td><td>92,500</td><td>185,000</td></tr></table> <table><tr><th colspan="3">Undergraduate</th></tr><tr><th colspan="3">2025-26 UG</th></tr><tr><th>Head</th><th>Per Semester</th><th>TOTAL</th></tr><tr><td>Tuition Fee</td><td>117500</td><td>235000</td></tr><tr><td>Student Accommodation</td><td>40000</td><td>80000</td></tr><tr><td>Food*</td><td></td><td></td></tr><tr><td>Total</td><td>157500</td><td>315000</td></tr></table> * Charges for food are payable by students directly to the food vendor at actuals. The approximate spend is INR 5,000 – INR 6,000 per student per month. *The Bhopal campus has limited in-campus accommodation. University In-Campus accommodation charges for 2025 – 26 was INR 80,000 per student per year and subject to nominal inflationary increases in subsequent years. University suggested off-Campus accommodation charges are paid directly to vendor as per separate communication to students. *The Financial Assistance provided cover the Tuition, Accommodation and Food charges.	Postgraduate			2025-26 PG			Head	Per Semester	TOTAL	Tuition Fee	52,500	105,000	Student Accommodation	40,000	80,000	Food*			Total	92,500	185,000	Undergraduate			2025-26 UG			Head	Per Semester	TOTAL	Tuition Fee	117500	235000	Student Accommodation	40000	80000	Food*			Total	157500	315000	
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7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee; Fee by any name, etc.)	No.																																											
7.3	Whether fee structure is available on the University website and on the prospectus?	Yes. They are available on the University website.																																											

7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospectus or are there some hidden charges?	Yes. The University charges fees as per the details on the website and prospectus. The fee structure is transparent and simple without any items like building, library, IT, Examination etc. No hidden charges and there are no other components under which students are charged.	
7.5	Mode of Fee collection	Online/ Cheque deposit into the University Bank Account	
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	No Concession for students. We provide financial assistantships.	
7.7	Details of the Hostel Fee including mess charges	Undergraduate: Rs. 40k per student per semester is towards accommodation charges. Also transport costs are borne by the University and not recovered Postgraduate: Rs. 40k per student per semester is towards accommodation charges. Also transport costs are borne by the University and not recovered.	
7.8	Any other fee	No	
7.9	Basis of Fee Structure	As approved by the Fee Regulation Committee	
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No complaints received	
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	Yes. The University provides extensive financial assistance to students, based on family income criteria as indicated by them during the admission process. More than 90% of the students are on Financial Support provided by the University. In many cases, this financial support is the reason many students from very disadvantaged backgrounds can access higher education at our university. The financial assistance covers both tuition and student accommodation (Boarding and Lodging). The details are as follows: - FA covering up to 100 % of tuition, accommodation and food charges. Students on 84 % scholarship get completely free education. - Educational loans are facilitated through student help desk.	

8.1	Total no of Sanctioned and filled up posts (Institution- wise and Department- wise)	As of 31 st July 2026	Professor	Associate Professor	Asst. Professor	Others (Sr Lecturer/Lecturer)																																																					
		Arts, Humanities and Social Science	1	8	32	4																																																					
		PG Programmes	2	5	14	0																																																					
		Total	3	13	46	4																																																					
8.2	Details of teaching staff in the following format (Please provide details – Institution- wise and Department-wise)	Appendix XIII																																																									
8.3	Category-wise No. of Teaching Staff	The University does not collect caste information as part of the recruitment process and hence this data is not available.																																																									
8.4	Details of the permanent and temporary faculty members in the following format	<table><thead><tr><th>Particulars</th><th>Female</th><th>Male</th><th>Total</th></tr></thead><tbody><tr><td colspan="4"></td></tr><tr><td>Total Number of Permanent Teachers</td><td>28</td><td>33</td><td>61</td></tr><tr><td>No of teachers with Ph.D. as the highest qualification</td><td>25</td><td>29</td><td>54</td></tr><tr><td>No of teachers with M. Phil as the highest qualification</td><td>0</td><td>0</td><td>0</td></tr><tr><td>No of teachers with PG as the highest qualification</td><td>3</td><td>4</td><td>7</td></tr><tr><td colspan="4"></td></tr><tr><td>TOTAL temporary teachers</td><td>3</td><td>2</td><td>5</td></tr><tr><td>No of teachers with Ph.D. as the highest qualification</td><td>1</td><td>2</td><td>3</td></tr><tr><td>No of teachers with M. Phil as the highest qualification</td><td>-</td><td>-</td><td>-</td></tr><tr><td>No of teachers with PG as the highest qualification</td><td>2</td><td>0</td><td>2</td></tr><tr><td colspan="4"></td></tr><tr><td>Total No. Of Part time teachers</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>					Particulars	Female	Male	Total					Total Number of Permanent Teachers	28	33	61	No of teachers with Ph.D. as the highest qualification	25	29	54	No of teachers with M. Phil as the highest qualification	0	0	0	No of teachers with PG as the highest qualification	3	4	7					TOTAL temporary teachers	3	2	5	No of teachers with Ph.D. as the highest qualification	1	2	3	No of teachers with M. Phil as the highest qualification	-	-	-	No of teachers with PG as the highest qualification	2	0	2					Total No. Of Part time teachers	0	0	0	
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8.5	Ratio of full-time teachers to part-time/contract teachers	7.3																					
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Availability, selection and recruitment of competent and high-quality faculty is critical. Of central concern to our recruitment process are that the faculty must have a combination of academic credentials in teaching and research along with passion to work on the multitude of social concerns of the country and the motivation to make a change through their work with the students and the field institutions. Of equal importance is the competence and willingness to contribute significantly to 'Institution Building', given that we are a young University and building the institution aligned with our vision is paramount in the initial years. We also need faculty members who are used to working in a highly integrated & holistic manner, believe in pluralism and teamwork. Our recruitment process is driven by the need to address all of this and is rigorous for this reason. Depending on the nature of Faculty position, advertisements are placed on the University website or in leading publications and also sought through internal referrals. - Based on their resume, applicants are shortlisted for a personal discussion. The initial step is a discussion with the People Function / HR team and some faculty to broadly understand the candidates' area of expertise, academic credentials and relevance of their work to the University's programmes, research and institution building. - The shortlisted applicant is then invited for an academic presentation to a panel of faculty members and others from within the domain as well as other domains. The School Head can be a member of this panel or participate in the subsequent round of interviews. The applicants typically make a presentation on a topic of their choice, normally connected with their research or teaching. The panel discussion provides opportunities for the participants to critique and question, understand the relevance and also assesses the presentation and teaching skills of the applicant. The panel also discusses the applicant's publications (Books, Journal articles etc.) - Shortlisted applicants from the panel discussions are interviewed by the Registrar and / or Vice Chancellor. This interview focuses on their orientation towards our social vision, their passion for developing social change leaders, the ability to mentor students or junior faculty members as well as their potential to contribute significantly to the process of institution building.																					

		• Successful applicants from this stage are made a formal offer in line with the University policy.	
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:- Self Appraisal Evaluation, Peer Review, Students evaluation Others (specify)	The University has a Performance Management” process for faculty members that places emphasis on Teaching, Practice, Research and contribution to institution building. The spirit of the “Performance Management” process (of which appraisal is just one component) is one of a genuine review leading to a development plan for the faculty member. The basis for this is the Annual work plan & Objectives that individual faculty prepare for themselves in consultation with their supervising professor / School Head. This Annual Plan that the faculty prepares at the beginning of the cycle provides them the opportunity to think, plan and make commitments during the cycle. It includes their teaching within the University, research within as well in collaboration with the field institutions of the Azim Premji Foundation or external organizations and practice components. Practice here refers to their involvement with assignments that provides them an opportunity to understand the grassroot realities and also bring their academic expertise to the benefit of practical situations.(Eg – Faculty members work with field institutions conducting capacity building programmes for School Leaders, DIET faculty of the government, school head teachers, other NGO’s etc..) The “Performance Management” system is a continuous process of mutual discussion with a comprehensive stock take on annual basis. Associate Professors and Professors supervise this work plan of the junior/ younger faculty so that they can provide periodic mentorship. The faculty members assess themselves against their own plans and discuss these with the appraiser. As indicated above, the emphasis is on reflection, introspection and developmental feedback. The year end performance is appraised by the Supervisor/ Head – Academic Programme / Registrar / Vice Chancellor. The appraisers discuss information from concerned senior faculty from the domain, mentors and semester wise student feedback. This serves as an opportunity to share concerns or issues and discuss next year’s plans. The university looks at faculty as playing a crucial role in our social agenda. The appraisal systems thus is a valuable measure of their contribution. The University has a Talent Review Process (TRP) that finally evaluates the entire group of faculty on a matrix of “performance and values” while keeping in mind the potential of the members and all the information from the above process enables this overall assessment. There is also through this process a continuum of evaluation not just over an annual period but also over a two-three year period.	

8.8	Institution-wise and Department- wise teacher student ratio (only full time faculty)	While the University is operationally organized into different academic groups, the requirement is that all groups, aligned towards our overall purpose, contribute to teaching across all programmes, collaborative research and practice. In line with this faculty teach courses not only in the programs located within their groups, but across all programmes. In line with this, the faculty student ratio has to be viewed at the University level and not at a school level. The current teacher student ratio at the University level is 1:11 approximately																
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:- Scale of Pay with all the Allowances Professor – Associate Prof.- Assistant Prof.– Mode of Payment – (Cash/Cheque)	The University follows a compensation structure that is aligned with the member’s experience, academic qualification as well as an assessment of the members’ teaching and subject expertise. Comparable information from outside the university on compensation is also taken into account while finalizing compensation structure. <table><tr><th>Designation</th><th>Scale of Pay (Rs. Lakh p.a.)</th><th>Pay Slab</th></tr><tr><td>Professor</td><td>As per UGC Norms</td><td>32L - 49.5L</td></tr><tr><td>Associate Professor</td><td>As per UGC Norms</td><td>24L - 26.4L</td></tr><tr><td>Assistant Professor</td><td>As per UGC Norms</td><td>13L - 18.8L</td></tr><tr><td>Others</td><td>As per UGC Norms</td><td></td></tr></table> Mode of Payment – Cheque / Direct credit to Member Bank Accounts	Designation	Scale of Pay (Rs. Lakh p.a.)	Pay Slab	Professor	As per UGC Norms	32L - 49.5L	Associate Professor	As per UGC Norms	24L - 26.4L	Assistant Professor	As per UGC Norms	13L - 18.8L	Others	As per UGC Norms		
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Others	As per UGC Norms																	
8.10	Pay /Remuneration provided to :- Part-Time Faculty – Temporary Faculty - Guest Faculty –	The Part time / Guest faculty compensations are through a letter of contract signed with the University. Contracts are structured as below Per Diem – Based on No of days engaged (Amount determined on daily basis) Rs.5000, Rs. 8000, Rs.12000																
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	Every teaching faculty is provided with an independent workstation, laptop computer, internet access on campus.																
9.1	Does the University have sufficient space for Land & Building?	Yes.																
9.2	Does the University have sufficient class rooms?	Yes																
9.3	Laboratories & Equipment Appendix -XIV and XV	Yes. In line with the Course demands.																

a)	Item Description (Make and Model)		
b)	Location (Department)		
c)	Value (Rs.)		
d)	Present Condition		
e)	Date of Purchase		
9.4	Library		
a)	Total Space (all Kinds)	275 SQM	
b)	Computer / Communication facilities	Completely Wi- Fi enabled, Desktops stations	
c)	Total no. of Ref. Books	Physical Books - 21,477 E-Books - 248,623	
d)	All Research Journals subscribed on a regular basis	- Journals are subscribed to directly and through JSTOR, EBSCO, SAGE, Hein online etc. - In addition online databases like Worldbank e library, Manuputra.com, Questia.com, Indiatat.com, EPWERF ITS etc.	•
9.5 Sports Facilities (Details to be provided in Appendix XVI)			
a)	Open Playground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Yes	
b)	Track for Athletics	No	
c)	Basketball courts	Yes	
d)	Squash / Tennis Courts	No	
e)	Swimming Pool (Size)	No	

f)	Indoor Sports Facilities including Gymnasium	No	
g)	Any other	Indoor game equipment; Carrom, TT, Chess, Badminton	
9.6	Does the University have provision for Residential Accommodation including hostels (boys & girls separately)	Yes. The University has provision for separate Men's and Women's accommodation. Some are outside the campus, and transport facilities are provided.	
10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period – (Documentary evidence to be given)	Permanent Statutory Endowment Fund established Details attached Amount – Rs. 5 Crores FDR No. – MPPURC Receipt No.465 dt. 22.11.2019 Period – No period specified	
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Audited financial statements for the last three years are also available on the University website.	
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest- Any other (pl. Specify)-	Source of funds is Academic receipts comprising of tuition fees and development/miscellaneous fee from students. The excess of expenditure over income and other financial commitments including capital expenditure is fully funded by Azim Premji Foundation for Development, the Sponsor. The data for the year ended March 31 st 2026 is as below <u>(In Rs. Lakhs)</u> Fees – 362.12 Interest Income – 22.29 Honorarium Received - 10.57 Other miscellaneous income Rs. 34.58 Loan – Nil	

10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given.	The data for the year ended March 31st 2026: Unit Cost Per Student p.a. – Rs.7,30,000/- Unit Cost Per Student p.a.(excluding Salary) - Rs.4,14,350/- Note: Cost per student calculated on gross basis considering the fee waivers.																	
11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution) :- Appendix XVII Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others	Available at http://azimpremjiuniversity.edu.in/governance.aspx																	
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	<table><thead><tr><th>Governance Meetings</th><th>2023-24</th><th>2024-25</th></tr></thead><tbody><tr><td>Governing Body</td><td>-</td><td>10-May-2024 2-Nov-2024 10-March-2025</td></tr><tr><td>Board of Management</td><td>28-Mar-24</td><td>10-May-2024 26-Sept-2024 20-Dec-2024 28-Jan-2025 6-Mar-2025</td></tr><tr><td>Academic Council</td><td>14-Feb-24</td><td>14-06-2024 22-Jan-2025 14-Feb-2025</td></tr><tr><td>Finance Committee</td><td>-</td><td>10-May-2024</td></tr></tbody></table>	Governance Meetings	2023-24	2024-25	Governing Body	-	10-May-2024 2-Nov-2024 10-March-2025	Board of Management	28-Mar-24	10-May-2024 26-Sept-2024 20-Dec-2024 28-Jan-2025 6-Mar-2025	Academic Council	14-Feb-24	14-06-2024 22-Jan-2025 14-Feb-2025	Finance Committee	-	10-May-2024		
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Finance Committee	-	10-May-2024																	

11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	Academic council – 84 % of the members (11/13) are external The guidelines are as provided in the statutes of the University	
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	• The Program coordinators (for each program) work closely with the faculty, registrar's office and students on an ongoing basis and are constantly monitoring the academic aspects of the program. Immediate concerns are directly handled by them. • Board of Studies (BOS) / Curriculum and Pedagogy Committee (CPC): An internal body comprising of senior faculty members and the Registrar. The body meets every week/ fortnightly and takes up for discussion relevant items (like the courses, grading and assessment systems, student and faculty feedback etc.), pertaining to the academic programmes. • For all new courses, the course content is internally reviewed through a review committee of faculty set up within the schools / groups. They are then reviewed and approved by the BOS / CPC before being placed before the academic council for final approval.	
12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- ➤ Student Teacher Ratio ➤ Classrooms - ➤ Teaching labs ➤ Research labs (Major Equipments) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects ➤ Educational Programmes Arranged	➤ Student Teacher Ratio - 1:14.875 ➤ Classrooms - 17 ➤ Teaching labs – 1 ➤ Research labs (Major Equipment) – 2 ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) - NA ➤ Publications in last 3 years (Year-wise list) – 61 Peer reviewed Journal, 7 Non-Peer reviewed journal, 31 Newspapers. ➤ No. of Books Published - 3 ➤ Patents - Nil ➤ Transfer of Technology - NA ➤ Inter-departmental Research (Inter-disciplinary) - Nil ➤ Consultancy - Nil ➤ Externally funded Research Projects - 2 ➤ Educational Programmes Arranged - 10 <u>University Research Centre</u> Given the size, diversity and complexity of the domains we work in, we believe that a dedicated research effort will make a significant contribution to evidence-based decision making in the education and development sectors.	

The University Research Centre is responsible for initiating and delivering high quality in collaboration with the schools. The research centre coordinates all research across the foundation's different units that include the University, field institutions and collaborating institutions, thereby providing professional support at ground level. In addition, the centre also is responsible for setting up research processes and systems, validating research proposals, capacity building and organizing research seminars.

The research council consisting of both internal members and external experts guides the centre.

Research Projects – Illustrative List

- Project Titled “Views of Academic Support Group in Two Districts in Punjab” by Shinjini Sanyal
- Understanding the availability and flow of essential medicines at Health and Wellness Centres - Subcentres in Anuppur District of Madhya Pradesh by Mohit P Gandhi
- Health investment and outcomes in Meghalaya, India: a state-level comparative analysis - An article submitted to PLOS ONE, currently in the Revised and Resubmitted (R&R) phase.
- Leaving No One Behind: Assessing Health Disparities Among Minor Tribes in Meghalaya - Future work; currently in the conceptualization and data exploration phase.
- **Ongoing Research**
- Little Things That Run the World Building India's First Insect Monitoring Network by Mansi Mungee (**Large Grant received from Government of India**)
- Project titled "How Quickly Can Species Adapt to Climate Change? Evolution of Climatic Tolerance in Tropical Insects" by Mansi Mungee
- Project Titled “Using CRISPR to characterize, Co2 -Concentrating mechanism components in Chlamydomonas reinhardtii”
- Is high fertility a social adaptation in matrilineal Meghalaya? - An article submitted to EPW after initial discussion with The Health Worker - currently under review. A newspaper version was published in July 2026
- Study on characterization of Bacterial strains from Industrial effluent and its implication on health by Jyoti Prabha
- Training the Bureaucratic Gaze: Secrecy, Surveillance, and Ethical Selfhood in India by Anuragini Shreeya
- Mapping Agrarian Change Processes in Southern Madhya Pradesh by Sunit Arora
- Art through Words: Mapping the Cultural Surge in Bhopal through Oral Histories by Anshu Saluja
- Decentralised governance and healthy ageing: Documenting Local Self-Government (LSG) innovations in Kerala using a case study approach by Bevin Vinay

- Loot from Lucknow: Reorienting Collection, Circulation and Knowledge by Nimra Rizvi

Completed Research

- Evaluation of lifestyle factors in breast cancer patients in Madhya Pradesh: A questionnaire-based survey study by Neetu Kalra
- In-depth physiological assays of algal strains defective in Photosynthesis by Ananya Mukherjee
- Adults' ways of dealing with conflicts in Santhal Pargana, by Amman Madan, Naveen Kumar Paswan & Nupur Rastogi
- Sustainable Conservation in Arunachal Pradesh by Mansi Mungee
- Online trading of alien flora in India - causes, consequences, and roads ahead by Achyut Banerjee
- Impact of conflict resolution education on elementary/middle school students, by Amman Madan & Anuja Venkataraman
- Global economic impacts of invasive social insects, by Alok Bang
- Promoting cultures of bonding, respect and cooperation in schools through children's literature, by Amman Madan & Dhruva Desai
- Adolescents' ways of dealing with conflict in Santhal Pargana, by Amman Madan, Naveen Kumar Paswan & Nupur Rastogi
- Applying ideas on dialogue, bonding and power from critical pedagogy and feminist theory to build educational interventions which promote better relations between social groups, by Amman Madan & Ragini Lalit
- Comparative analysis of role of Education in reconciling communities in Israel-Palestine and Northern Ireland, by Amman Madan & Ridhima Garg

Azim Premji University - Research Grants Program

The Grants program is available to significantly enhance high-quality research in the domains of our work. The program invites proposals from researchers around Public Education, Public Health, Sciences, Humanities etc.

Research Seminars and Workshops

The University has already organized several seminars/ conferences and workshops across multiple areas. The below section specifically highlights research related ones.

Annual Research Conclave: The Annual research Conclave brings together the University and all the Institutes of the field with an explicit objective of sharing their research work and experiences, building capability through lectures, panel discussions and overall promoting the need and relevance for research across the organization.

		➤ Annual Research Conclave 2025 -10th and 11th Jan 2025 ➤ Econ Conference - 17th and 18th Jan 2025 ➤ Nature and People Conference - 31st and 1st Feb 2025 ➤ Public history workshop - 7th and 8th Feb 2025 ➤ Ecology conference - 21st and 22nd Feb 2025 ➤ Workshops ➤ Seminars <u>Publications</u> A key component of the University's work is to make available quality resources in multiple formats and media for the benefit of people engaged with the education and development domains. In alignment with the work of the Azim Premji Foundations in the area of education it brings out the following magazines, primarily intended for school teachers, children and educational functionaries. • At Right Angles – A middle School mathematics magazine • Language and Language Teaching – A magazine for teachers and teacher educators dealing with language teaching • Learning Curve – A theme-based magazine covering the domain of education. (Eg – School Leadership, Sports in Education, Social Studies) • iwonder – Middle School Science • Pathshala Bheetar aur Bahar (In Hindi) <u>Educational Programs</u> In the long term the University will focus on developing a portfolio of courses for the continuing education of the country's teacher educators, education administrators, and people working in the education and development domains. This will be through the University Resource Centre.																					
13.1	Details of Non-teaching staff Appendix - XVIII	59																					
13.2	Summary of Non- Teaching Staff	<table border="1"> <thead> <tr> <th>Particulars</th><th>Female</th><th>Male</th><th>Total</th></tr> </thead> <tbody> <tr> <td colspan="4">Administrative Staff</td></tr> <tr> <td>Group A</td><td>0</td><td>6</td><td>6</td></tr> <tr> <td>Group B</td><td>1</td><td>9</td><td>10</td></tr> <tr> <td>Group C</td><td>11</td><td>2</td><td>13</td></tr> </tbody> </table>	Particulars	Female	Male	Total	Administrative Staff				Group A	0	6	6	Group B	1	9	10	Group C	11	2	13	
Particulars	Female	Male	Total																				
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		<table><tr><td>Group D</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Sub total</td><td>12</td><td>17</td><td>29</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Technical Staff</td></tr><tr><td>Group A</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Group B</td><td>0</td><td>4</td><td>4</td></tr><tr><td>Group C</td><td>7</td><td>19</td><td>26</td></tr><tr><td>Group D</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Sub total</td><td>7</td><td>23</td><td>30</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td>Grand Total</td><td>19</td><td>40</td><td>59</td></tr></table>	Group D	-	-	-	Sub total	12	17	29					Technical Staff				Group A	0	0	0	Group B	0	4	4	Group C	7	19	26	Group D	-	-	-	Sub total	7	23	30					Grand Total	19	40	59	
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Category	Female	Male	Total																																												
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PH	-	-	NA																																												
General	-	-	NA																																												
Total	-	-	NA																																												
13.4	Ratio of Non-teaching staff to students	1:14.08																																													
13.5	Ratio of Non-teaching staff to faculty	1:1.11																																													
14.1	Faculty-wise and course-wise academic results of the past 3 years	<table><tr><th>Program Name</th><th>Year</th><th>Appeared Count</th><th>Pass</th><th>Percentage</th></tr><tr><td>Master of Arts in Education</td><td>2023 - 24</td><td>98</td><td>70</td><td>83.11</td></tr><tr><td>Master of Public Health</td><td>2023 - 24</td><td>20</td><td>20</td><td>100</td></tr><tr><td>BA in Economics (Honours)</td><td>2023 - 24</td><td>0</td><td>0</td><td>0</td></tr></table>	Program Name	Year	Appeared Count	Pass	Percentage	Master of Arts in Education	2023 - 24	98	70	83.11	Master of Public Health	2023 - 24	20	20	100	BA in Economics (Honours)	2023 - 24	0	0	0																									
Program Name	Year	Appeared Count	Pass	Percentage																																											
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Master of Public Health	2023 - 24	20	20	100																																											
BA in Economics (Honours)	2023 - 24	0	0	0																																											

		BA in English (Honours)	2023 - 24	0	0	0
		BA in History (Honours)	2023 - 24	37	29	85.02
		BA in Social Science (Honours)	2023 - 24	0	0	0
		BSc in Biology (Honours)	2023 - 24	37	33	89.04
		Master of Arts in Education	2024 - 25	194	190	97.6
		Master of Public Health	2024 - 25	44	44	100
		BA in Economics (Honours)	2024 - 25	41	37	93.9
		BA in English (Honours)	2024 - 25	10	8	90
		BA in History (Honours)	2024 - 25	78	69	89.7
		BA in Social Science (Honours)	2024 - 25	23	16	82.7
		BSc in Biology (Honours)	2024 - 25	65	58	93
		Master of Arts in Education	2025 - 26	195	195	100
		Master of Public Health	2025 - 26	38	38	100
		BA in Economics (Honours)	2025 - 26	78	74	92.95
		BA in English (Honours)	2025 - 26	26	20	78.04
		BA in History (Honours)	2025 - 26	119	111	91.9
		BA in Social Science (Honours)	2025 - 26	65	59	84.7
		BSc in Biology (Honours)	2025 - 26	101	94	95
15.1	Whether Accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	No				
15.2	Whether courses are accredited by NBA? If yes, please provide course-wise details as under:-	No				
15.3	Other Accreditations, if any	No				
15.4	Any other information (including special achievements by the University which may be relevant for the University)	The University and its Sponsoring body's vision to contribute to 'Just, Equitable, Humane and Sustainable Society', and the philanthropic character guides all our work. We strive to facilitate deep, large scale and long-term impact on the quality and equity of education in India, along with related development areas such as child health, nutrition, governance and ecology. This explicit commitment has enabled us to create and execute on several fronts in a holistic manner, within a very short time span of less than two years. We wish to highlight work along four critical dimensions.				

		• Government Partnerships • Creation and Dissemination of Learning Resources, freely available for all • University Special Initiatives – Focused on networking and creation of new knowledge • Reach Out – Spreading the message and encouraging young and talented people to pursue their education and develop into Social Change leaders Working with the Government: We believe that the social change we desire is not possible without engaging closely through our work with the Government. In line with this the University has started working very actively with Governments across the country and this has translated into partnerships where the University's academic expertise is available for these governments and is able to benefit the overall system. <u>Creation and Dissemination of Learning Resources</u> A decade of work by the foundation - with teachers, teacher educators, administrative functionaries and various organizations clearly underscores the need to create learning resources and make them available create quality resources and make them freely and easily accessible to all the stakeholders. A key mandate of the University is the creation of such resources, enabling platforms and forums for this to happen. More than the monetary resources this exercise consumes, we have garnered and invested the time and energy of several committed individuals for this. • Magazines: The University publishes four magazines in the areas– Mathematics, Language Teaching and general educational perspectives, all in School Education. These magazines are available free of cost on our websites as well as in print form reaching thousands of people working in the education domain. • At Right Angles – A middle School mathematics magazine • Language and Language Teaching – A magazine for teachers and teacher educators dealing with language teaching • Learning Curve – A theme-based magazine covering the domain of education. (Eg – School Leadership, Sports in Education, Social Studies) • iWonder – Middle School Science • Pathshala Bheetar aur Bahar (In Hindi) • Lectures- Audio and Videos Recording: As a University, with a focus on creating a vibrant learning atmosphere, several distinguished academics and practitioners visit the campus for lectures, panel discussions, workshops etc. We are particular that this experience and learning is available to all and hence make available most of these for free viewing on our website and other popular online media. These are available on the university website.	
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		Radio Azim Premji University is a free non-commercial digital campus radio station and podcast platform created for public engagement and educational learning. It is a space for stories, ideas and creative expression from across India. Through films, original music and podcasts, we explore the world around us — from constitutional values, history, culture and the arts to health, science, sport and the many stories of everyday India. <u>University Public Lecture Series</u> The lecture series brings distinguished people from across the world to share their deep understanding talk through talks about social issues largely. These are held in major cities and open to all public. An sample list of lectures held in 2024 is provided below: ➤ Prof. HC Verma Going Beyond Syllabus: Holistic Learning for Tomorrow's Leaders Saturday, 28 Sept 2024 ➤ Prof. Shekhar Pathak Halaat - E - Himalaya Saturday, 7 Dec 2024 ➤ Prof. Pushpesh Pant A flavourful history of Bhopal's food heritage Sat, 5 April 2025	
16.1	Strengths of the University	• Exceptional Faculty Group: In a short span of time the University has been able to attract an exceptional set of faculty members who are deeply committed to the social purpose of the university. The faculty group consists of leading academicians as well as field practitioners who have spent decades working at the grass roots levels in the education and development domains. This is translating into a rich academic and practice experience for our students. They create the foundations of Academic Excellence. • Benefit of being a part of the Foundation: We benefit from the decades of grass roots experience of the Foundation across several states of the country. Both students and faculty members benefit from this unique opportunity through engaging in projects and research studies at our field locations. This also offers an opportunity for our field teams to interact and learn from the University's academic community. • Student Diversity: Within few years of operations, we have been able to attract a set of students, keen on our vision of contributing to a just, equitable and humane society. Our student diversity (students from 25 states – rural and urban, across different disciplinary backgrounds, fresher's and experienced students, balanced gender diversity) is immensely helping bring different perspectives into their classroom and life outside. • Our Vision to contribute to a Just, Equitable and Humane society guides all our work – Our systems and processes internally are tuned to this. • Government Partnerships: All our institutions work in close partnership with the Government. The changes we aspire for are not possible without close working with the government. The strong working relationships and the support from the government is a source of strength for us.	

16.2	Weaknesses of the University	• <u>These are not really weaknesses of the University, but a set of challenges faced by all institutions working in the humanities area and specifically in the social sector.</u> The social sector (Education and Development) in which we work is increasingly not the first choice for many students. This is also true of the generally observed trend in humanities education with more students looking at a professional education. Our ability to attract students with a social purpose will be a great challenge for us. • The medium of instruction at the University is English. We recognize the fact that this is difficult for many of our students, particularly when the University places emphasis on diversity. The challenge to ensure that all students get a rich learning experience irrespective of their diverse backgrounds is an issue that we are constantly working on. • The social sector requires educated people with competency and passion. Career opportunities in the social sector are less remunerative, compared to the professional areas. In several cases remuneration becomes a critical factor in student decisions. Our desire to guide students into making choices to work in the social sector or pursue higher education in these areas is a challenge.	
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Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief.

The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University.


Registrar
Azim Premji University
Bhopal

**Signed and Sealed by the Head of the Institution
Vice-Chancellor / Registrar of the University**

We have the information provided by the university with our comments.

Name	Address
Azim Hasham Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka
Yasmeen Azim Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka
Tariq Azim Hasham Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka
Rishad Azim Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka
Lakshminarayana Kollengode	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka
Anurag Behar	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka


 Registrar
 Azim Premji University
 Bhopal

Occupation	Designation in the society / Trust
Philanthropist	Head
Philanthropist	Director
Philanthropist	Director
Industrialist	Director
Professional	Director
Professional	Managing Director

Registrar
Azim Premji University
Bhopal

Registrar
Azim Premji University
Bhopal

Name of the member	Address	Name of the society/trust	Designation in the Society/Trust
Azim Hasham Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka	Wipro Limited Azim Premji Philanthropic Initiatives Private Limited Wipro Enterprises Private Limited Azim Premji Safe Deposit Company Private Limited Azim Premji Custodial and Management Services Private Limited Azim Premji Trust Services Private Limited Azim Premji Foundation (A section 25 company) Azim Premji Trustee Company Private Limited Wipro GE Healthcare Private Limited	Director
Yasmeen Azim Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka	Azim Premji Philanthropic Initiatives Private Limited Azim Premji Foundation (A section 25 company) Azim Premji Safe Deposit Company Private Limited Azim Premji Custodial and Management Services Private Limited	Director
Tariq Azim Hasham Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka	Azim Premji Philanthropic Initiatives Private Limited Azim Premji Foundation (A section 25 company) Wipro Enterprises Private Limited	Director
Rishad Azim Premji	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka	Wipro GE Healthcare Private Limited Wipro Enterprises Private Limited Wipro Limited Azim Premji Philanthropic Initiatives Private Limited Azim Premji Foundation (A section 25 company) Azim Premji Trust Services Private Limited Azim Premji Trustee Company Private Limited	Director
Lakshminarayana Kollengode	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka	Azim Premji Philanthropic Initiatives Private Limited Azim Premji Foundation (A section 25 company) Azim Premji Trustee Company Private Limited Azim Premji Trust Services Private Limited Hasham Premji Private Ltd. Tonbo Imaging India Ltd. Fabindia Limited PI Opportunities AIF V LLP Vidvaniti LLP PI Investment Advisory LLP Napean Opportunities LLP	Director
Anurag Behar	#134, Doddakannelli Next to Wipro Corporate Office Sarjapur Road Bengaluru - 560035, Karnataka	Azim Premji Philanthropic Initiatives Private Limited Azim Premji Foundation (A section 25 company) Azim Premji Foundation Group Superannuation Trust	Director

Registrar
Azim Premji University
Bhopal

Appendix III

Name of the University / Educational Institution	Activities
Azim Premji University, Bengaluru	University Education
Azim Premji University, Ranchi	University Education
Azim Premji School (Udham Singh Nagar, Tonk, Sirohi, Barmer, D	

Registrar,
Azim Premji University
Bhopal

Appendix -IV

The Azim Premji Foundation for Development is focused on Health and Livelihood apart from Education.

Azim Premji Foundation is a not-for profit organization that has been working since 2001 towards making deep, large scale and institutionalized impact on the quality and equity of education in India, along with related development areas. Any large-scale educational change requires significant and sustained effort over many decades and can only be achieved through working at multiple levels as well as on several areas simultaneously. The Foundation today works in 7 states, 1 UT which together have more than 3, 50,000 schools. Within these states the Foundation is present in over 59 districts, almost all of them among the most educationally backward districts. The foundation has a dedicated team of approximately 900 people working in these locations. Key aspects of its work are as follows:

Partnering with Government: Azim Premji Foundation works in collaboration with State Governments and engages with teachers, teacher educators, head teachers, block and cluster level education officials, senior government functionaries and policy makers at the state and national level working with institutions like SCERT's, RIE's, NCERT, MHRD etc..

State and District Presence: The Foundation has State Offices in the capitals of select Indian states and several District offices within these states, each having dedicated teams. The work of the State and District offices is institutional in nature, recognizing that long-term and consistent engagement is necessary for educational change. They work at the grass root level, closely engaging with the government education system. The range of work they do spans capacity building of teachers, head teachers and other functionaries at the district level and state level. It also involves work on curriculum, assessment, educational leadership and management, policy issues and advocacy.

The Foundation initiated work in Health for underserved communities in select geographies in 2022.

In Bengaluru, the foundation works in vulnerable low-income settlements and engages in community health work across Health Centres (3) with a lab, pharmacy and access to a general physician.

In 2023 work extended to Raigarh, Chhattisgarh, with the Public Health system to support the delivery of services to the community. Now in Ranchi, Jharkhand also.

In 2022-23 the foundation commenced work in Livelihoods in Raigarh, Chhattisgarh and Gumla, Jharkhand engaging with relevant stakeholders and the community to promote livelihood opportunities, increase household income, build resilience, reduce vulnerability and improve human, social, and natural capital.

In six Districts, schools have been established by the Foundation for the specific purpose of demonstration. These schools provide quality free education to the local community, very similar to the thousands of rural government schools. About 1200 children study in these schools. In addition, 2 centres for out-of-school children with about 200 children primarily, belonging to migrant construction labour families are also in operation in Bangalore.

Research: In many of the states, the Foundation is engaged in large scale educational research work that will create new knowledge and support evidence-based policy making.

Contribution to Policy and Advocacy: At the State and National Level the Foundation is engaged in contributing to policy making as well as advocating the cause of key Governmental efforts in areas like RTE, Teacher education, New Education policy, etc.

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Appendix -IX

Current number of academic programmes/ courses offered by the University					
		2023-24	2024-25	2025-26	2026-27
Program	Sanctioned Intake	Actual enrolment			
Master of Public Health	150	22	28	14	41
Master of Arts in Education	200	102	104	97	95
BSc in Biology (Honours)	100	38	29	40	44
BA in Economics (Honours)	100	NA	41	43	45
BA in History (Honours)	100	38	43	44	46
BA in Social Science (Honours)	100	NA	24	42	48
BA in English (Honours)	100	NA	11	20	31


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Appendix -VIII

Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference.					
		2023-24	2024-25	2025-26	2026-27
Program	Sanctioned Intake	Actual enrolment			
UG - 5 Courses	500	76	148	189	214
PG - 2 Course	350	124	132	111	136
Diploma	0	NA	NA	NA	0
PG Diploma	0	NA	NA	NA	0
Certificate	0	NA	NA	NA	0
M. Phil	0	NA	NA	NA	0
Ph.D.	0	NA	NA	NA	0
Any Other(Pl specify)	0	NA	NA	NA	0

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Appendix XII

Name of the complainant	Complaint against	Date of complaint	Action taken by the University
Nil	Nil	Nil	Nil

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Appendix - XIII- Information about the Teaching Staff

S. No.	Dept	Name of the Teacher	Designation	Age	Educational Qualification	Teaching Experience	Date of Appointment	Whether Full time or part time	Regular or Adhoc	Scale of Pay	No. of Publications
1	Arts, Humanities, Social Science	Shivam Gupta	Senior Lecturer	27.0	Diploma in Sports Coaching- Table Tennis, SAI- NSNIS - 2025, Master of Physical Education, Lovely Professional University, Punjab - 2023, Bachelor of Physical Education, Barkatullah University, Bhopal - 2021, Bachelor of Commerce, Barkatullah University, Bhopal - 2019	2.9	8/17/2026	Full time	Regular	As per UGC Norms	-
2	Arts, Humanities, Social Science	Satyam Kumar Rai	Assistant Professor	29.2	PhD in Economics, Ashoka University, Sonapat - expected 2026, MA in Economics, Jawaharlal Nehru University, Delhi - 2020, BA in Economics (Hons), University of Delhi - 2017	0.1	7/13/2026	Full time	Regular	As per UGC Norms	-
3	Arts, Humanities, Social Science	Aswin G S	Assistant Professor	30.2	Ph.D. (Mathematics), University of Edinburgh " Awarded in 2023; BSMS (Mathematics), Indian Institute of Science Education and Research (IISER), Mohali " 2018	2.1	5/18/2026	Full time	Regular	As per UGC Norms	-
4	Arts, Humanities, Social Science	Shivam Thapa	Assistant Professor	31.5	PhD, University of Delhi, started in Jan 2022 and expected to submit by April 2026, Masters in Physical Education, University of Delhi, 2018, Bachelor of Science in Physical Education, University of Delhi, 2016	3.8	5/11/2026	Full time	Regular	As per UGC Norms	-
5	Arts, Humanities, Social Science	Nivedita Pandey	Assistant Professor	34.1	PhD (Biochemistry & Molecular Parasitology), Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru, awarded in Mar 2025, MSc (Biotechnology), Mysore University, Karnataka, 2014, BSc (Hons), Delhi University, 2012	6.5	5/11/2026	Full time	Regular	As per UGC Norms	-
6	Arts, Humanities, Social Science	Praveen Kumar Roy	Assistant Professor	34.2	PhD (Mathematics), Chennai Mathematical Institute Chennai " 2020, MSc (Mathematics), University of Delhi " 2014, BSc (Mathematics), University of Delhi " 2012	6.9	3/16/2026	Full time	Regular	As per UGC Norms	-
7	Development, Public Health	Rohitashwa Kumar	Assistant Professor	44.3	PhD (Population Health Informatics), DIT University, Dehradun, Uttarakhand, started in Oct 2020, submitted in Aug 2024, awarded in Nov 2024 MA (Development Studies), Institute of Development Studies, University of Sussex, United Kingdom, 2011 to 2012 Post Graduate Diploma in Human Resource Management, Udaipur School of Social Work, Udaipur, Rajasthan, 2004 to 2005 MA (Social Work), Udaipur School of Social Work, Udaipur, Rajasthan, 2003 to 2005 BSc (Biology), University of Rajasthan, Jaipur, Rajasthan, 2000 to 2003	19.2	2/16/2026	Full time	Regular	As per UGC Norms	-

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8	Arts, Humanities, Social Science	Askar Ali M	Assistant Professor	31.0	PhD (Mathematics), BITS Pilani Goa â€“ 2025, MSc (Mathematics), Cochin University of Science & Technology â€“ 2017, BSc (Mathematics), St. Josephâ€™s College Devagiri â€“ 2015	2.0	2/2/2026	Full time	Regular	As per UGC Norms	-
9	Arts, Humanities, Social Science	Yaruipam Muivah	Assistant Professor	37.5	PhD (History & Civilisation), Centre de Recherches Historiques Paris â€“ 2020, MPhil History, University of Delhi â€“ 2016, MA History, University of Delhi â€“ 2012, BA, University of Delhi â€“ 2010	2.0	1/5/2026	Full time	Regular	As per UGC Norms	-
10	Arts, Humanities, Social Science	Charusmita Surendra Gadekar	Assistant Professor	43.1	PhD (Archaeology & Ancient History), The Maharaja Sayajirao University of Baroda â€“ 2016, MA Hons (Indian History, Culture & Archaeology), The Maharaja Sayajirao University of Baroda â€“ 2006, BA Hons (Indian History, Culture & Archaeology), The Maharaja Sayajirao University of Baroda â€“ 2004	8.1	1/5/2026	Full time	Regular	As per UGC Norms	-
11	Arts, Humanities, Social Science	Jyoti Diwakar	Assistant Professor	33.4	PhD (Political Science), University of Delhi â€“ 2024, MPhil, University of Delhi â€“ 2018, MA (Political Science), University of Delhi â€“ 2015, BA (Hons) Political Science, University of Delhi â€“ 2013	5.7	12/22/2025	Full time	Adhoc	As per UGC Norms	1
12	Arts, Humanities, Social Science	Yengkhom Jilangamba Singh	Assistant Professor	45.6	PhD (Modern History), JNU â€“ 2011, MPhil, JNU â€“ 2005, MA (Political Science), University of Delhi â€“ 2003, BA (Political Science), University of Delhi â€“ 2001.	13.0	11/27/2025	Full time	Regular	As per UGC Norms	-
13	Arts, Humanities, Social Science	Gaurav Kumar	Assistant Professor	33.5	PhD (Biotechnology), IISER-Mohali, started August 2017, submitted August 2022, awarded June 2023 M.Sc. 5yr Integrated Biotechnology, VIT University, Aug 2011 to Jun 2016.	3.7	11/3/2025	Full time	Regular	As per UGC Norms	1
14	Arts, Humanities, Social Science	Sarga T K	Assistant Professor	33.5	PhD (Geography), JNU, New Delhi, started in 2017, submitted in Jan 2024 and awarded in Apr 2025, MPhil, CSRD, JNU, New Delhi, 2015 to 2017 (awarded in 2018), MA (Social Geography), JNU, New Delhi, 2013 to 2015, BSc (Hons) Geography, Government College Chittur, University of Calicut, Kerala, 2010 to 2013"	1.3	10/14/2025	Full time	Regular	As per UGC Norms	-
15	Arts, Humanities, Social Science	Anubhuti Sharma	Assistant Professor	-	PhD and MPhil in Theatre and Performance Studies both from the School of Arts and Aesthetics, Jawaharlal Nehru University, New Delhi, a Master's degree in Arts and Aesthetics from Jawaharlal Nehru University, New Delhi, and a Bachelor's degree in English Literature from Sri Venkateswara College, Delhi University, New Delhi	7.11'	7/7/2025	Full time	Regular	As per UGC Norms	-

16	Arts, Humanities, Social Science	Bilal Ahmad Bhat	Assistant Professor	-	PhD (Economics), Indian Institute of Technology, Kanpur, started in Jan 2020, submitted in Nov 2024 and to be awarded in Mar 2025. M.A.(Economics), Indira Gandhi National Open University, New Delhi, Jun 2016 to Jun 2018. BSc (Maths, Physics, Electronics), University of Kashmir University, Mar 2010 to Mar 2013.	6.7	6/25/2025	Full time	Regular	As per UGC Norms	-
17	Arts, Humanities, Social Science	Lokesh Posti	Assistant Professor	-	PhD (Economics), IIM, Kashipur, started in Jul 2018, submitted in Feb 2023, awarded in Aug 2023. MA (Economics), IGNOU, Delhi, Dec 2018 to Dec 2020. Bachelor of Engineering (Information Technology), Rajiv Gandhi Technical University, Bhopal, Aug 2005 to Aug 2009.	8.4	6/20/2025	Full time	Regular	As per UGC Norms	1
18	Arts, Humanities, Social Science	Samia Ahmed	Lecturer	32	PhD in English and Creative Writing, State University of New York at Binghamton, NY, USA, started in Aug 2021, to be submitted in May 2025, Masterâ€™s in Fine Arts (MFA) (Creative Writing), Old Dominion University, Norfolk, Virginia, USA, 2018 to 2021, Masterâ€™s in Journalism, Makhnall Chaturvedi National University, Bhopal, 2015 to 2017, Bachelor of Arts (Honors) in Economics and English Literature, Institute for Excellence in Higher Education, Bhopal, 2012 to 2015	As per Norms	1/27/2026	Full time	Regular	As per UGC Norms	-
19	Arts, Humanities, Social Science	Sukanya Bose	Associate Professor	-	PhD (Economics), Jawaharlal Nehru University, Delhi, started in Aug, 1997, submitted and awarded in 2002 MA (Economics), Delhi University, Delhi, May 1995 BA (Economics), Delhi University, Delhi, May 1993	19.2	3/3/2025	Full time	Regular	As per UGC Norms	-
20	Education	Ashutosh Vyas	Assistant Professor	-	PhD Philosophy, University of Delhi, 2022 MPhil Philosophy, University of Delhi, 2015 MA Philosophy, Hindu College-University of Delhi, 2012 BSc Mathematics, Physics and Chemistry, Bundelkhand University, Jhansi, 2010	4.8	10/3/2024	Full time	Regular	As per UGC Norms	2
21	Education	Chetan Anand	Assistant Professor	-	PhD Education, TISS Mumbai, Enrolment in 2020 and thesis is to be submitted MPhil Education, TISS Mumbai, 2017 to 2020 MA Linguistics, University of Delhi, 2011 to 2013 BTech, Electronics and Instrumentation, Dr. MGR University Chennai, 2009	3.5	8/19/2024	Full time	Regular	As per UGC Norms	2

22	Arts, Humanities, Social Science	Ashish Krishna	Assistant Professor	-	"PhD (Sports Studies/Media Studies), BITS Pilani, K K Birla Goa Campus; started in Jan 2019, submitted in Dec 2023 and awarded in Apr 2024 MA in Journalism and Mass Communication, EFLU, Hyderabad, Jul 2014 to May 2016 B.Tech in (Electronics and Communication), CUSAT, Kerala, Aug 2010 to May 2014"	5.0	7/15/2024	Full time	Regular	As per UGC Norms	-
23	Arts, Humanities, Social Science	Navneet Bedar	Associate Professor		PhD	-	2/14/2011	Full time	Regular	As per UGC Norms	-
24	Arts, Humanities, Social Science	Anuragini Shreeya	Assistant Professor	-	"PhD (Sociology), Jawaharlal Nehru University, Delhi; started in Sep 2014, submitted in Jun 2021 and awarded in Mar 2022 MPhil (Sociology), Jawaharlal Nehru University, Delhi, Aug 2011 to Jul 2013 MA (Sociology), Delhi School of Economics, University of Delhi, Aug 2009 to Jun 2011 BA (Hons) in Sociology, Lady Shri Ram College, Delhi, Jul 2006 to Jun 2009"	7.2	7/1/2024	Full time	Regular	As per UGC Norms	4
25	Education	Shinjini Sanyal	Assistant Professor	-	"Ph.D., in Education., Tata Institute of Social Sciences, Mumbai, 2018 to 2024 (will submit in April 2024) M.Phil (Integrated with PhD), Tata Institute of Social Sciences, Mumbai, 2017 to 2018 MA. Elementary Education., Tata Institute of Social Sciences, Mumbai, 2015 to 2017 (it was dual mode and there were 21 days of contact classes) M.Sc., Economics, Calcutta University, 2010 B.Sc., Economics, Lady Brabourne College, Calcutta University, 2008"	8.1	6/3/2024	Full time	Regular	As per UGC Norms	-
26	Arts, Humanities, Social Science	Anupama Ramakrishnan	Associate Professor	-	"PhD (Sociology), Delhi School of Economics, University of Delhi; started in Jan 2015, submitted in Dec 2022 and awarded in Jul 2023 MPhil (Sociology), Delhi School of Economics, University of Delhi, Aug 2011 to Aug 2014 Masters (Sociology), Delhi School of Economics, University of Delhi, Aug 2002 to Jun 2004 Bachelor of Arts, Sociology and Anthropology, St. Xavier's College, Mumbai, Jun 1997 to Jun 2000"	9.0	5/13/2024	Full time	Regular	As per UGC Norms	-
27	Arts, Humanities, Social Science	Anuja Jose	Lecturer	33	MA Education, Jamia Millia Islamia Delhi "expected 2027, MPhil English, Stella Maris College Chennai (University of Madras) " 2017, MA English, St. Thomas College Pala (MG University) " 2015, BA English, Stella Maris College Chennai (University of Madras) " 2013	-	1/5/2026	Full time	Adhoc	As per UGC Norms	-

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28	Arts, Humanities, Social Science	Mansi Mungee	Assistant Professor	-	"PhD (Ecology), Indian Institute of Science Education & Research, Pune, Began in Aug 2011, Submitted in Jun 2019, Awarded in Aug 2020 MSc (Life Sciences), SVKM's Deemed-to-be Narsee Monjee Institute of Management Sciences, Mumbai, Jul 2007 to Jul 2011 BSc (Microbiology), M.C.E. Society's Abeda Inamdar Senior College for Arts, Science & Commerce, Pune, May 2007"	6.2	5/8/2024	Full time	Regular	As per UGC Norms	7
29	Arts, Humanities, Social Science	Greeshma Mohan K	Assistant Professor	-	"PhD (English), Jawaharlal Nehru University, New Delhi, 2024 MPhil (English), Jawaharlal Nehru University, New Delhi, Jul 2013 to Jun 2015 M.A (English), Jawaharlal Nehru University, New Delhi, Jul 2011 to Jun 2013 B.A (Psychology, English Literature, Economics), Mount Carmel College, Bangalore, Jun 2008 to Jun 2011"	4.4	5/1/2024	Full time	Regular	As per UGC Norms	-
30	Arts, Humanities, Social Science	Nimra Rizvi	Assistant Professor	-	"PhD in History, Jawaharlal Nehru University, Delhi, 2022 (started in Jul 2016, submitted in Mar 2022, awarded in Sep 2022) MPhil in History, Jawaharlal Nehru University, Delhi, Jul 2014 to May 2016 MA (Medieval History), Jawaharlal Nehru University, Delhi, Jul 2012 to May 2014 BA (Hons.) in History, LSR, Delhi University, Jul 2009 to May 2012"	6.3	5/1/2024	Full time	Regular	As per UGC Norms	1
31	Education	Rahul Mukhopadhyay	Associate Professor	-	Ph. D- no record, PGPM(mngmt)-2000, B.Sc-92	20.5	2/1/2024	Full time	Regular	As per UGC Norms	-
32	Arts, Humanities, Social Science	Ajay Sakharam Salunkhe	Assistant Professor	-	Ph.D (History), Indian Institute of Technology Guwahati, July 2018 till date (started in Jul 2018, submission is in Mar 2024 and will be awarded around Jun 2024) MA (History), University of Mumbai, Jun 2014 to Apr 2016 PG Diploma in Museology and Conservation, University of Mumbai, Jun 2015 BA (History), University of Mumbai, Jun 2014	3.0	1/25/2024	Full time	Regular	As per UGC Norms	-
33	Arts, Humanities, Social Science	Nimisha Upadhyay	Lecturer	29	Master of Science (Linguistics), University of Edinburgh, UK " 2022, Master of Arts (English), Indira Gandhi National Open University " 2021, Bachelor of Arts (English), Shiv Nadar University, Greater Noida " 2019	-	12/1/2025	Full time	Adhoc	As per UGC Norms	-

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34	Education	Deepshikha Singh	Assistant Professor	-	Specialization (Diploma) Course CERG-C Assessment and Management of Climate related Risk; Department of Earth and Environmental Sciences, University of Geneva, Switzerland, 2018 (3 months in-person programme and was followed by 1 year of research) PhD (Education " Early Intervention for Children with Special Needs: Inclusion in Early Childhood Education); National Institute of Educational Planning and Administration (NIEPA), Enrolment " Nov™ 2010; Submission - 2015 and Award - 2016 MPhil. (Education- Inclusion in SSA Schools); National Institute of Educational Planning and Administration (NIEPA), 2008 to 2010 MA (Women Studies); Isabella Thoburn College Lucknow; 2007 BA (English, History, Computer Applications); Isabella Thoburn College Lucknow, 2005	7.2	1/22/2024	Full time	Regular	As per UGC Norms	2
35	Arts, Humanities, Social Science	Neha Yadav	Assistant Professor	-	PhD (English Literature/Culture Studies), BITS PILANI, Goa, Began in Jan 2017, Submitted in Dec 2021, Awarded in Sep 2022 M.A. English Literature, Miranda House, University of Delhi, Jul 2015 B.A. English Literature, Miranda House, University of Delhi, Jul 2013	3.0	12/15/2023	Full time	Regular	As per UGC Norms	2
36	Arts, Humanities, Social Science	Debolina Dey	Associate Professor	-	PhD (English), University of Delhi, Began in Apr 2010, Submitted in Jan 2015, Awarded in Nov 2017 MPhil (English) (converted to PhD), University of Delhi, Aug 2008 to Dec 2009 M.A (English), Lady Sree Ram College, Delhi, Apr 2008 B.A Hons (English), Lady Sree Ram College, Delhi, Apr 2006	9.7	12/15/2023	Full time	Regular	As per UGC Norms	-
37	Arts, Humanities, Social Science	Ayushi Dhawan	Assistant Professor	-	Ph.D. in Environmental Humanities, Rachel Carson Center for Environment and Society, Ludwig Maximilian University, Munich, Germany; started in Sep 2017, submitted in Oct 2022 and awarded in Feb 2023 Research Master™s in History, Leiden University, Netherlands, Sep 2017 B.A. in History, Leiden University, Netherlands, Sep 2015 M.A. in History, Indraprastha College for Women, University of Delhi, Mar 2014 B.A. (Hons.) in History, Indraprastha College for Women, University of Delhi, Mar 2012	1.6	12/7/2023	Full time	Regular	As per UGC Norms	2

38	Arts, Humanities, Social Science	Umair Mohammed Syed	Assistant Professor	38	PhD (French), JNU, began in Jul 2017, submitted in Feb 2022 and awarded in Jan 2023 MPhil (French), JNU, Jul 2015 to Jun 2017 MA (French), JNU, Jul 2011 to Jun 2014 Advanced Diploma in French, University of Delhi, Jul 2008 to Apr 2009 BA (Travel and Tourism Management), University of Delhi, Jul 2005 to Jun 2008	As per Norms	9/30/2025	Full time	Regular	As per UGC Norms	-
39	Arts, Humanities, Social Science	Achyut Kumar Banerjee	Assistant Professor	-	PhD (Botany), Indian Statistical Institute, University of Calcutta, Began in Aug 2010, Submitted in Aug 2016, Awarded in Jul 2017 M.Sc. (Botany), Presidency College, University of Calcutta, Jul 2009 B.Sc. (Major in Botany), RKMVC College, University of Calcutta, Jul 2007	7.6	12/1/2023	Full time	Regular	As per UGC Norms	8
40	Development, Public Health	Mayur Trivedi	Professor	-	PhD (Faculty of Management Studies), University of Delhi, Began in Sep 2006, Submitted in Jan 2014, Rewarded in May 2015 International Professional Certificate in HIV Infection (IPC-HIV), Sydney University, Australia, Jul 2010 to Oct, 2010 (3-4 months programme) Postgraduate Diploma (Health and Hospital Management, equivalent to MBA Degree of Indian Universities), IIMR, Jaipur, June 2003 Bachelor in Pharmacy, Gujarat University, Gujarat, July 1999 Diploma in Pharmacy, Bhavnagar University, Gujarat, Aug 1995	18.3	12/1/2023	Full time	Regular	As per UGC Norms	12
41	Education	Ishwar Singh	Associate Professor	-	PhD (Philosophy), Panjab University, Chandigarh, started- 1998, submitted- Dec 2006, awarded- Sep, 2007 MA (Philosophy), Dr. Harisingh Gaur University, Sagar (MP), Jun 1992 BA, Ravishankar University, Raipur (Chattisgarh), Jun 1988	22.4	12/1/2023	Full time	Regular	As per UGC Norms	-
42	Arts, Humanities, Social Science	Kavitendra Indu	Assistant Professor	49	PhD, Jawaharlal Nehru University, New Delhi, 2011 MPhil, Jawaharlal Nehru University, New Delhi, 2005 MA in Hindi, Jawaharlal Nehru University, New Delhi, 2003 BA in Hindi, English and History, Shibli National College, Azamgarh, 2001	-	8/5/2025	Full time	Adhoc	As per UGC Norms	-
43	Arts, Humanities, Social Science	Neetu Kalra	Associate Professor	-	PhD (Biotechnology), CSJM Kanpur University, UP, Began in Jan 2003, Submitted in Mar 2007, Awarded in Dec 2008 MSc (Biotechnology), VBS Purvanchal University, UP, Sep 2002 BSc (Botany, Chemistry and Zoology), RML Awadh University, UP, Jul 2000	15.9	11/1/2023	Full time	Regular	As per UGC Norms	3

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44	Developmet, Public Health	Mampi Bose	Assistant Professor	-	"PhD (Centre for Economic Studies and Planning), Jawaharlal Nehru University, Delhi, Began in Aug 2012, Submitted in Jun 2017, Rewarded in May 2018 M.Phil. (Economics), North Bengal University, West Bengal, Mar 2010 Master of Arts (Economics), North Bengal University, West Bengal, Aug 2006 Bachelor of Arts (Economics), North Bengal University, West Bengal June 2004"	6.1	7/3/2023	Full time	Regular	As per UGC Norms	1
45	Education	Jeenath Rahaman	Assistant Professor	-	PhD in Science Education (Mathematics), HBCSE, TIFR, Mumbai (Started- Aug 2009, Break- Nov 2015 to Jun 2019, Submission- Jan 2023, Awarded- pending, but received provisional certificate in Jan 2023) Master of Sciences (Applied Mathematics), IEST, Shibpur, Howrah, 2009 Bachelor of Sciences (Mathematics), University of North Bengal, Malda, 2007	5.0	5/1/2023	Full time	Regular	As per UGC Norms	3
46	Arts, Humanities, Social Scie	Kavita Nandan Surya	Assistant Professor	45	"PhD (Hindi), JNU, New Delhi, started in Jul 2010, submitted in Jul 2015 year, awarded in Jul 2016 Mhil (Hindi), JNU, New Delhi, Jul 2008 to Jul 2010 MA (Hindi), JNU, New Delhi, Jul 2005 to May 2007 BA (Hindi, History & Psychology), DAVPG College, Azamgarh, 2001 to 2004"	-	7/15/2024	Full time	Adhoc	As per UGC Norms	-
47	Developmet, Public Health	Manohar Agnani	Professor	-	Bachelor of Medicine, Bachelor of Surgery (MBBS), SMS Medical College, Jaipur, India (1987); Master of International Health, University of Copenhagen, Denmark (2004); PG Diploma in Public Health Nutrition, PHFI, India (2012); PG Diploma in Health Promotion, PHFI, India (2014); Certificate in Advances in Health Communication, JHU, USA (2002)	17.4	3/1/2023	Full time	Regular	As per UGC Norms	-
48	Arts, Humanities, Social Science	Anshu Saluja	Assistant Professor	-	PhD, Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, 2020, MPhil, Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, 2015, MA History - Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, 2012, BA English Literature and History, Institute for Excellence in Higher Education, Barkatullah University, Bhopal, 2010; ;	4.7	12/1/2022	Full time	Regular	As per UGC Norms	4
49	Arts, Humanities, Social Science	Awadhesh Kumar Tripathi	Associate Professor		PhD., School of Language, Literature and Cultural Studies, Jawaharlal Nehru University, Delhi, 2010, M.Phil, School of Language, Literature and Cultural Studies, Jawaharlal Nehru University, Delhi, 2006, MA Hindi, specialising in Urdu Literature and Nirala's Poetry, University of Allahabad, 2002, BA in Hindi, Ancient History and Philosophy, University of Allahabad, 2000	As per Norms	12/1/2022	Full time	Regular	As per UGC Norms	-

50	Developmet, Public Health	Mohit P Gandhi	Associate Professor	-	Ph.D, Jawaharlal Nehru University (JNU), New Delhi, 2020 Bachelor of Medicine and Bachelor of Surgery (MBBS), B.J. Medical College, Ahmedabad, 2004; Master of Health Administration (MHA), Tata Institute of Social Sciences, Mumbai, 2010;	12.2	11/2/2022	Full time	Regular	As per UGC Norms	1
51	Developmet, Public Health	Prashant Kesharvani	Assistant Professor	-	Ph.D, Centre for Social Medicine and Community health, Jawaharlal Nehru University, Delhi, 2013, M.Phil, Centre for Social Medicine and Community health, Jawaharlal Nehru University, Delhi, 2008;M.A. (Psychology), University, B.A Psychology 2003	12.7	10/17/2022	Full time	Regular	As per UGC Norms	6
52	Education	Biswajit Kar	Assistant Professor & Deputy Registrar	-	PhD Geography, Jawaharlal Nehru University, 2020 (Integrated MPhil and PhD from 2012 to 2019), M.Phil Geography, Jawaharlal Nehru University, 2015, MA Geography, Jawaharlal Nehru University, 2012, BA Geography, Burdwan University, West Bengal, 2010	6.4	9/16/2022	Full time	Regular	As per UGC Norms	-
53	Arts, Humanities, Social Science	Mobin .	Assistant Professor	41	Ph.D, University of Hyderabad, 2015; Post-graduation Diploma in translation in Hindi, Translation studies, 2013; Master of Philosophy (MPhil), University Of Hyderabad, 2010; Master of Arts (MA), University Of Hyderabad, 2009; Bachelor of Arts (BA) 2007	As per Norms	7/18/2022	Full time	Regular	As per UGC Norms	-
54	Arts, Humanities, Social Science	Rukma Prince	Assistant Professor	-	PhD, University of Hyderabad, 2022 (wip) 5-year Integrated MA (English Studies), IIT Madras, 2016	3.9	8/16/2022	Full time	Regular	As per UGC Norms	1
55	Developmet, Public Health	Bevin Vinay Kumar Vijayan Nalinakumari	Assistant Professor	-	PhD, Achutha Menon Centre for Health Science Studies (AMCHSS); Master of Public Health (MPH), AMCHSS; Bachelor of Physiotherapy (BPT), Christian Medical College	8.4	8/1/2022	Full time	Regular	As per UGC Norms	7
56	Arts, Humanities, Social Science	Sunit Arora	Assistant Professor	-	MA (Economics) - 2011, M.Phil (Economics) - 2017, PhD - thesis submitted in Oct 2021, BA (Economics) - 2008	4.4	7/25/2022	Full time	Regular	As per UGC Norms	2
57	Arts, Humanities, Social Science	Jyoti Prabha	Associate Professor	-	PhD -2009, M.Sc (Botany) - 2004, B.Sc (Botany) - 2002	11.7	7/4/2022	Full time	Regular	As per UGC Norms	1
58	Arts, Humanities, Social Science	Alok Bang	Associate Professor	-	PhD - 2010, M.Sc - 2004, B.Sc - 2002	11.3	6/29/2022	Full time	Regular	As per UGC Norms	5
59	Arts, Humanities, Social Science	Ananya Mukherjee	Assistant Professor	-	PhD (Biology) - 2019, B.Tech (Biotechnology) - 2012	5.6	6/15/2022	Full time	Regular	As per UGC Norms	7
60	Education	Mohit Sharma	Assistant Professor		MA (History) - 2003, B.Sc - 2000	-	7/13/2018	Full time	Regular	As per UGC Norms	-
61	Education	Sana Khan	Assistant Professor	-	PhD (Sociology) - 2020, M.Phil (Sociology) - 2014, MA (Sociology) - 2012, BA (English) - 2009	7.1	5/5/2022	Full time	Regular	As per UGC Norms	1
62	Developmet, Public Health	Seema Sharma	Assistant Professor	-	PhD - 2020, Master of Arts (MPhil) - 2014, MA (Economics) - 2011, BA (Economics) - 2008	5.7	4/18/2022	Full time	Regular	As per UGC Norms	1

63	Education	Nisha Rajkumar Butoliya	Associate Professor & Head of Academic Programmes	-	MA(Education)-Appeared, MA(English Literature)-08, B.Ed-03, B.Sc-99	21.6	12/2/2019	Full time	Regular	As per UGC Norms	1
64	Education	Nandini R Shetty	Assistant Professor	-	PhD -2017, M.Sc (Bio Science) -2008, B.Sc -2006	9.4	11/1/2023	Full time	Regular	As per UGC Norms	2
65	Education	Saurav Shome	Associate Professor	-	MSC- 2007, B. Sc-2002	19.0	8/1/2014	Full time	Regular	As per UGC Norms	2
66	Arts, Humanities, Social Science	Amman Madan	Professor	-	Ph. D-2000, M.Phil-94, M.Sc-91, BSc-88	31.6	12/24/2010	Full time	Regular	As per UGC Norms	2

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Appendix -XIV and XV

APUMP LABORATORIES EQUIPMENT DATA

S.No.	Item Description	Location Department	Value (In Rs.)	Present Condition	Date of Purchase
1	Telescope - Sirohi	Academic Block - Fast track	69829.00	Available and in Working Condition	
2	EQU - Incubator - Stream Serie	University Bhopal Common	31860.00	Available and in Working Condition	3-Aug-22
3	BOD Incubator 225L	University Bhopal Common	31860.00	Available and in Working Condition	3-Aug-22
4	Orbital Incubator Shaker	University Bhopal Common	31860.00	Available and in Working Condition	3-Aug-22
5	LAB EQUIPMENT	University Bhopal Common	31860.00	Available and in Working Condition	3-Aug-22
6	LAB EQUIPMENT	University Bhopal Common	4484.00	Available and in Working Condition	3-Aug-22
7	Binocular	University Bhopal Common	896800.00	Available and in Working Condition	12-Aug-22
8	Magnus FM24 Fr Microscope	University Bhopal Common	63507.60	Available and in Working Condition	18-Aug-22
9	Magnus Mono. SM100 Microscope	University Bhopal Common	116973.40	Available and in Working Condition	18-Aug-22
10	Dry bath with Standard Heating	University Bhopal Common	190169.00	Available and in Working Condition	6-Sep-22
11	Microcentrifuge	University Bhopal Common	85149.00	Available and in Working Condition	24-Aug-22
12	All glass distillation unit	University Bhopal Common	28274.00	Available and in Working Condition	24-Aug-22
13	Forma Ultra low temp. freezer	University Bhopal Common	945206.00	Available and in Working Condition	24-Aug-22
14	miniVE Vertical Unit 80641877	University Bhopal Common	233640.00	Available and in Working Condition	13-Sep-22
15	VERTICAL AUTOCLAVE	University Bhopal Common	118000.00	Available and in Working Condition	13-Sep-22
16	DLAB-Hotplate Magnetic Stirrer	University Bhopal Common	194346.00	Available and in Working Condition	
17	DLAB-Hotplate Magnetic Stirrer	University Bhopal Common	0.00	Available and in Working Condition	15-Sep-22
18	DLAB - Vortex Mixers	University Bhopal Common	21500.00	Available and in Working Condition	15-Sep-22
19	EQU - Water Bath - 14 L	University Bhopal Common	98734.00	Available and in Working Condition	16-Sep-22
20	DLAB-ROCKING SHAKER	University Bhopal Common	99144.00	Available and in Working Condition	15-Sep-22
21	EQU - Incubator - Stream Serie	University Bhopal Common	201603.00	Available and in Working Condition	16-Sep-22
22	BOD Incubator 225L	University Bhopal Common	129800.00	Available and in Working Condition	14-Sep-22
23	Orbital Incubator Shaker	University Bhopal Common	342200.00	Available and in Working Condition	14-Sep-22
24	LAB EQUIPMENT	University Bhopal Common	479480.00	Available and in Working Condition	
25	LAB EQUIPMENT	University Bhopal Common	0.00	Available and in Working Condition	16-Aug-22
26	Table Top Refrig. Centrifuge	University Bhopal Common	616382.00	Available and in Working Condition	24-Aug-22
27	Analytical balances	University Bhopal Common	212400.00	Available and in Working Condition	30-Sep-22
28	Vertical Laminar Air Flow 3 ft	University Bhopal Common	542800.00	Available and in Working Condition	2-Sep-22
29	Spectrophotometer-TM-EQ Dbl Bm	University Bhopal Common	619500.00	Available and in Working Condition	2-Sep-22

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30	SN-EQ-PH Meter	University Bhopal Common	129800.00	Available and in Working Condition	2-Sep-22
31	3MHz multiwaveform signal gene	University Bhopal Common	125835.00	Available and in Working Condition	1-Oct-22
32	Gel Electrophoresis Horizontal	University Bhopal Common	234010.52	Available and in Working Condition	30-Sep-22
33	Gradient Thermal Cycler 96well	University Bhopal Common	335613.48	Available and in Working Condition	30-Sep-22
34	Low temp. freezer 450L-40 frez	University Bhopal Common	408870.00	Available and in Working Condition	30-Sep-22
35	Magnus Microscope with camera	University Bhopal Common	138403.00	Available and in Working Condition	18-Aug-22
36	Magnus Microscope MLX M+	University Bhopal Common	287577.48	Available and in Working Condition	19-Oct-22
37	Magnus Microscope MLX B+(SP)	University Bhopal Common	125627.52	Available and in Working Condition	19-Oct-22
38	3MHz multiwaveform signal gene	University Bhopal Common	110106.00	Available and in Working Condition	5-Nov-22
39	Regulated DC power supply - A	University Bhopal Common	112360.00	Available and in Working Condition	29-May-23
40	Orbital Shaker	University Bhopal Common	45430.00	Available and in Working Condition	2-Jul-24
41	Digital Pipettes	University Bhopal Common	25370.00	Available and in Working Condition	2-Jul-24
42	Binocular	University Bhopal Common	44040.00	Available and in Working Condition	27-Jan-25
43	Binocular	University Bhopal Common	17599.00	Available and in Working Condition	28-Jan-25
44	Range finder	University Bhopal Common	59129.78	Available and in Working Condition	25-Nov-24
45	Steel Trolley(Well Built 70115	University Bhopal Common	10753.20	Available and in Working Condition	25-Nov-24
46	TRANSPORTATION	University Bhopal Common	610.02	Available and in Working Condition	25-Nov-24
47	BOM5-1465-Binocular	University Bhopal Common	2899.00	Available and in Working Condition	1-May-25
48	SLECI3975356-Binocular	University Bhopal Common	2990.00	Available and in Working Condition	1-May-25
49	SLECI3975532-Binocular	University Bhopal Common	2990.00	Available and in Working Condition	1-May-25
50	SLECI3975806-Binocular	University Bhopal Common	2990.00	Available and in Working Condition	1-May-25
51	SLECI3975788-Binocular	University Bhopal Common	2990.00	Available and in Working Condition	1-May-25
52	HR-2526- Trail Camera	University Bhopal Common	24732.00	Available and in Working Condition	1-May-25
53	MH-2526-SD CARD	University Bhopal Common	1707.00	Available and in Working Condition	1-May-25
54	LABORATORY EQUIPMENT	University Bhopal Common	2420.00	Available and in Working Condition	5-Aug-25
55	LABORATORY EQUIPMENT	University Bhopal Common	4775.00	Available and in Working Condition	5-Aug-25
56	LABORATORY EQUIPMENT	University Bhopal Common	6362.50	Available and in Working Condition	11-Sep-25
57	MAGNUS INVERTED TISSUE CULTURE	Academic Block - Fast track	265500.00	Available and in Working Condition	28-Oct-25
58	MULTISKAN FC EACH	University Bhopal Common	377599.94	Available and in Working Condition	28-Oct-25
59	Dual LED Blue/White Light Tran	University Bhopal Common	81971.06	Available and in Working Condition	28-Oct-25
60	LABORATORY EQUIPMENT	University Bhopal Common	9621.62	Available and in Working Condition	21-Nov-25
61	Nikon Binocular	Academic Block - Fast track	18895.00	Available and in Working Condition	3-Mar-26
62	Gogogo Sport Vpro 6X Hunting L	Academic Block - Fast track	20998.00	Available and in Working Condition	3-Mar-26

63	Binocular	Academic Block - Fast track	33045.97	Available and in Working Condition	12-Mar-26
64	Camera-Tissue culture	Academic Block - Fast track	70782.00	Available and in Working Condition	3-Mar-26
65	Plant Growth Chamber-Capicity	Academic Block - Fast track	256945.00	Available and in Working Condition	7-Apr-26
66	Qubit™ 4 Starter Packages with	University Bhopal Common	399640.04	Available and in Working Condition	22-Jun-26
67	Imset Biosafety Cabinet 4ft	University Bhopal Common	290360.00	Available and in Working Condition	7-Jul-26
68	Laboratory Equipment	Academic Block - Fast track	3455.00	Available and in Working Condition	14-Jul-26

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Surendra Choudhary	Senior Executive	34	"B.Tech -Civil Engineering from Rajiv Gandhi Proudhyogiki Vishwavidyalaya, Bhopal M.P. in Year-2014"	As per Norms	5/3/2024	Yes
Kanak Namdeo	Senior Executive	38	M.B.A in Finance - 2013 B.Com - 2010	As per Norms	5/2/2024	Yes
Kundan Kumar Prasad	Manager	40	BE Electronics and telecommunication '07	As per Norms	4/29/2024	Yes
Chevakula Tirumalesh Raju	Manager	39	B.E. in Civil - 2013, Diploma in Civil - 2008.	As per Norms	3/21/2024	Yes
Mohsin Khan	Senior Executive	40	B.E (IT), Patel College of Science & Technology, Indore (M.P), Jun 2005 to Jul 2013	As per Norms	3/18/2024	Yes
Rishu Rathi	Manager	37	B.Com - 2008; MBA - 2010	As per Norms	2/14/2024	Yes
Abhijeet Pratap Singh	Senior Executive	33	Bachelor of Engineering in Civil Truba Institute of Engineering and Information Technology, Bhopal	As per Norms	2/8/2024	Yes
Deepak Jamwal	Security Manager	39	B.A - 2011; M.A - 2016	As per Norms	2/1/2024	Yes
Sajeev Sasi	Manager	36	B.Sc in catering and Hotel management - 2011	As per Norms	1/29/2024	Yes
Kanchan Saxena	Senior Executive	33	MA Public Administration, IGNOU, distance learning, Jul 2016 to Dec 2018 MSc Physics, Jamia Millia Islamia, Delhi, Jul 2012 to Jul 2014 BSc Physics, Delhi University, Jul 2009 to Jul 2012	As per Norms	1/18/2024	Yes
Anoop Thankachan George	Senior Executive	37	PGCHM, Indian Institute of Management, Calcutta, Apr 2018 to Mar 2019 BA Honors Economics, Institute for Excellence in Higher Education, Bhopal, Jul 2007 to Jun 2010	As per Norms	1/15/2024	Yes
Jayesh Ravindra Nandane	Videographer	33	B.Sc - 2013; Masters in Media - 2016	As per Norms	1/8/2024	Yes
Hemali Pareek	Executive Secretary	42	Bachelor of Commerce (Computers), Extol Institute of Management, Barkatullah University, Bhopal, Apr 2001 to Apr 2004	As per Norms	12/7/2023	Yes
Ragineni Naveen Kumar	Manager	36	B.E. in Civil Engineering - 2012	As per Norms	8/17/2023	Yes
Priyatama Sharma	Assistant Librarian	37	MLibSc. -2020, M.A. (English litt.)-2013, B.Lib.I.Sc.-2018, B.A. (English litt, Music vocal) - 2009	As per Norms	8/1/2023	Yes
Nijwm Basumatary	Library Assistant	32	MLISC - Tata Institute of Social Science Mumbai ; B.Com - North Eastern Hill University, Shillong	As per Norms	7/21/2023	Yes
Arshdeep Kaur	Senior Executive	37	Bachelors in Home Science ; Masters in Human Development and Family studies	As per Norms	7/10/2023	Yes
Gauri Shankar Sanwariya	Executive	41	B.C.A and M.B.A in HR from Bhopal	As per Norms	7/4/2023	Yes
Prof. Rajeev Sharma	Head - Regulatory Affairs & Compliance	47	LL.B Master of Arts (Education) Bachelor of Journalism (B.J.)Post Graduate Diploma in Advertising & Public RelationsMaster of Arts (Psychology) (Distance Education), Govt MGCG University Chitrakoot, Madhya Pradesh, 2017-2019 Master of Social Worker (Distance Education), Govt MGCG University Chitrakoot, Madhya Pradesh, 2014-2016Master of Journalism (Distance Education), Govt MGCG University Chitrakoot, Madhya Pradesh, 2013-2014PhD in Management, NICSR, 2010- 2012 (Submitted in Apr and Awarded in Nov)Master of Philosophy (Distance Education) in Computer, Periyar University Salem, 2007-2009Master of Business Administration in Management, NSBU Raipur, 2002-Mar 2004Master of Computer & Management, Jawaharlal Neharu College Bhopal, 1999-2002Bachelor of Commerce, BM College Vidisha, 1996 - 1999	As per Norms	4/3/2023	Yes
Chandrakant Arunkumar Gawande	Executive	33	PG Diploma in IT Infrastructure, Systems, and Security, CDAC™ s ACTS, Pune, March 2022 to September 2022	As per Norms	1/16/2023	Yes
Shahnaz Ansari	Senior Executive	43	Master of Science in Zoology, Motilal Vigyan Adarsh Mahavidyalaya, Bhopal, 2006 Bachelor in Education, Bhopal Degree College, Bhopal, 2007 Bachelor of Science in Life Sciences, Geetanjali Girls College, Bhopal, 2004	As per Norms	12/1/2022	Yes
Anoop Vashishth	Manager	38	Elec. Eng. Diploma (3 Years)	As per Norms	11/25/2022	Yes
Naveen Chawre	Manager	42	B.E.(Electrical Engineering) in 2007 from Indira Gandhi Engineering College, Sagar, University of R.G.P.V. Bhopal, Madhya Pradesh	As per Norms	11/18/2022	Yes
Shibani Sharma	Executive	28	MSc Psychology, Banaras Hindu University, 2022, BSc (Hons) Psychology, Banaras Hindu University, 2020	As per Norms	11/7/2022	Yes
Arun Thakur	Senior Executive	35	B.E. in Civil Engg, Diploma in Civil Engg,	As per Norms	10/12/2022	Yes
Soumitra Saxena	Executive	34	MA - 2019, BA - 2016	As per Norms	10/1/2022	Yes
Akshata Pareek	Senior Executive	33	M.Com, MLB Bhopal, Barkatullah University, Bhopal, 2016, Post Graduation Diploma in Banking Operations, IFBI (NIIT) Bhopal, 2015, B.Com (with Computer Application), SHGC Bhopal, Barkatullah University, Bhopal, 2013	As per Norms	9/19/2022	Yes
Aditi Gaur	Executive	36	PG in Human Resource Management (2013-2015) & Graduation in Business and Human Resource Management (2009 to 2012)	As per Norms	9/19/2022	Yes
Satyajeet Nambiar	Registrar	50	MA (Public Policy and Governance) - 2022, B.Sc (Physics) - 1996	As per Norms	6/20/2022	Yes
Golam Mohiuddin	Assistant Librarian	30	MLibSc - 2018, PG Diploma (Library Automation and Networking) - 2017 , BA - 2016	As per Norms	8/5/2021	Yes
Rajesh Utsahi	Specialist	67	BA(Hindi literature)-82 MA(Soc)-84	As per Norms	9/1/2018	Yes


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Appendix XVIII - Information about the non-teaching staff of the University						
Name	Designation	Age	Qualifications	Scale Of Pay	Date Of Appointment	Trained Yes/No If yes, Details
Sonali Singh	Executive	25	MBA - 2023	As per Norms	7/6/2026	Yes
Supriya Santosh Wadhai	Executive	26	MA Education, Azim Premji University - 2023, BA Social Science, RTM Nagpur University - 2021	As per Norms	6/22/2026	Yes
Yogesh Malviya	Executive	27	BPEd, VNS College, Barkatullah Vishwavidyalaya, Bhopal, 2020, BCom, Benazeer College, Bhopal, 2018	As per Norms	6/4/2026	Yes
Nandini Samudre	Academic Associate	26	MTech (Biotechnology), IIT Mandi æ" 2024, MSc (Biotechnology), Rani Durgavati University æ" 2022, BSc (Biotechnology), Govt MH College Jabalpur æ" 2020	As per Norms	5/4/2026	Yes
Jyoti Ahuja	Senior Executive	30	MBA, VNS Faculty of Management, Bhopal, 2017 to 2019, BBA, Sadhu Vaswani College, Bhopal, Madhya Pradesh, 2014 to 2017	As per Norms	4/10/2026	Yes
Deepak Kumar	Senior Executive	37	MA in Development (Health & Nutrition), Azim Premji University, Bengaluru, 2015, BA in English (Hons), Vinoba Bhawe University, Hazaribagh, 2012	As per Norms	12/1/2025	Yes
Bhavani Sankar Allam	Associate	24	CA-Foundation (2019); CA-Inter (2024)- He still has two papers to complete in his CA Inter.	As per Norms	11/10/2025	Yes
Jitesh Bhagwan Shelke	Senior Executive	38	MSc in Medical Biotechnology, MGM Institute of Health Sciences, Navi Mumbai, 2010, BSc in Biotechnology, Mahatma Phule Arts, Science and Commerce College, Panvel, 2008.	As per Norms	10/22/2025	Yes
Tarun Verma	Executive	31	BE (Civil Engineering), Gyan Ganga College of Technology Jabalpur, M.P., 2012 to 2016	As per Norms	9/1/2025	Yes
Pooja Vivek Khare	Senior Executive	43	MBA (Human Resource), Bharat Institute of Business Management, Haryana, 2021 to 2023. BBA (Human Resource), Rajeev Gandhi College, Bhopal, 2005 to 2007.	As per Norms	9/1/2025	Yes
Mohammad Sameer	Executive	29	MCA(Computer Science)- 2022 from Rajiv Gandhi Proudhyogiki Vishwavidyalaya university Bhopal (M.P). BCA(Computer Science)- 2020 from Makhan Lal Chaturvedi University Bhopal (M.P).	As per Norms	7/7/2025	Yes
Ophelia Eugene Lobo	Senior Executive	33	SEE Learning Level 1 Facilitator Certification, The Centre for Contemplative Science and Compassion-Based Ethics at Emory University and SEE Learning India, Feb 2022 to Dec 2022. MA, Clinical Psychology, Nowrosjee Wadia College, Pune, Savitribai Phule Pune University, Jul 2013 to May 2015 BA, Psychology, Nowrosjee Wadia College, Pune (Savitribai Phule Pune University), Jun 2010 to Apr 2013	As per Norms	6/23/2025	Yes
Madhuranjana Gargi	Senior Executive	37	Master's degree in Philosophy (Biosciences) from Central University of Punjab, a Master's degree in Biotechnology from Central university of South Bihar and a Bachelor's degree in Science (Botany) from Patna University, Bihar	As per Norms	6/1/2025	Yes
Nitin Kumar Singh	Leader	48	CA - 2005 (THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA, NEW DELHI). BBA - 1997(PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, INDORE).	As per Norms	5/5/2025	Yes
Neeti Tiwari	Manager	38	B.Com - 2010 (Jiwaji University Gwalior), CA" 2012 (ICAI)	As per Norms	4/1/2025	Yes
Amit Dilip Bokde	Executive	30	B.Com - 2016 (Nagpur University) M.Com " 2020 (Nagpur University)	As per Norms	3/27/2025	Yes
Poornima P M	Executive	29	"PGDM in Finance & Marketing, SCMS Cochin, 2018 to 2020 BBM in Auditing & Marketing, Srinivas Institute of Management Studies, Mangalore, 2014 to 2017"	As per Norms	3/24/2025	Yes
Ramakanta Debarchan Sahu	Deputy Librarian	49	PhD (Contd.)(Ongoing) in Library and Information Science from Berhampur University, Odisha, Master of Library and Information Science from Sambalpur University, Odisha in 2004, Bachelor of Science from Sambalpur University, Odisha in 1998, Diploma in Information and System Management from APTECH, Sambalpur, Odisha in 1999.	As per Norms	3/24/2025	Yes
Mohit Chouksey	Executive	35	"MBA in Marketing, C R Institute of Management, BU UTD, Bhopal, 2015 to 2017 B. Com in Economics, Kopal College for Excellence Barkhedi Kalan, Bhopal, 2010 to 2013"	As per Norms	3/17/2025	Yes
Rashmi Vishal Shah	Senior Executive	45	"PG Diploma in Counseling for Teacher""s, Asian College of Teacher""s, Thailand, 2019 to 2020 PG Diploma in Travel and Tourism Management (Air Cargo Management), IITM, Bhubaneswar, 2002 to 2003 B.Sc (Botany, Zoology, Chemistry), Government Science College, Jiwaji University , Gwalior, 1999 to 2001"	As per Norms	1/6/2025	Yes
Mahendra Patidar	Specialist	38	B.A 2008-2010, incomplete , Diploma in Visual Communication - 2007 to 2010	As per Norms	12/27/2024	Yes
Izharuddin Qureshi	Manager	43	"Executive M.B.A. (Health & Nutrition Management), Indian School of Business Management & Administration, Pune, Jun 2018- Jul 2020 (Part time) Bachelor of Communication and Journalism (B.C.J.), I.O.D.E. Barkatullah Vishwavidyalaya, Bhopal, Jun 2006 " Dec 2007 (Distance Learning Programme) Master of Philosophy (Social Science), Dr. Babasaheb Ambedkar National Institute of Social Sciences, Mhow, Jun 2005 " Jul 2006 M.A. Social Work, Indore School of Social Work, Indore, Jul 2003 " Apr 2005 Bachelor of Commerce, P.M.B. Gujrati Commerce College, Indore, Jun 1999 " Apr 2002"	As per Norms	6/3/2024	Yes
Hitaishi Sonparat	Executive	41	"Master of Computer Management, Kamala Nehru College, Nagpur University, 2004 to 2008 BA, Nutan Adarsh Mahavidyalaya, Nagpur University, Umred, 2001 to 2004"	As per Norms	5/21/2024	Yes

Yogesh G R	Deputy Registrar & Controller of Examinations	50	BE-98, PGDBA-07, PGDRM-11	As per Norms	10/1/2016	Yes
Mohan Singh	Manager	48	MA- 99, Bed - 2006	As per Norms	8/17/2012	Yes
Vijay Pal Singh Maurya	Assistant Librarian	51	MA-09, M.Lib&Isc-02, BA-98	As per Norms	9/30/2011	Yes
Gautam Pandey	Vice Chancellor	61	Phd-94, Mphil-89, MA-86	As per Norms	9/4/2006	Yes
Falguni Sarangi	Leader	49	M.Ed-05, B.Sc-96, B.Ed-04, PGD(Marketing and Sales)1999 (3 yrs parttime job not added in exp)	As per Norms	6/1/2005	Yes

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