

# Teaching and Practice of Development in the Global South (20-21 Feb 2026)

## Paper Presentation Schedule

**Day 1: 20 Feb 2026;**  
**All sessions take place in parallel (3:30-5 PM)**

**Session 1: Going beyond disciplinary boundaries; Venue- Guru Dutt Auditorium**  
**Moderator: Narayana A**

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|--------------------|---|
| Ubaid Mushtaq      | Institutional Crisis of Development Studies in India: Rethinking Disciplinary Boundaries and Pedagogical Practices  |
| Ashish Kumar Yadav | Assimilating Practitioners' Perspectives in Designing Indian Development Studies Programmes and Curricula: A Critical Discourse Analysis of Curricula from Leading Universities |
| Ranjini Basu       | The Policy Studies Turn in Development: Trends, Ideologies and Motivations in Pedagogy  |

**Session 2: Going beyond disciplinary boundaries; Venue- Hampi 005**  
**Moderator: Gautam G**

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|----------------------|---|
| Imtiaz Quadri        | In Pursuit of the 'Field' in a Law Curriculum: Reflections on the Pedagogy of Law and Development                       |
| Sreenita Mondal      | Crossing Boundaries for Climate-Resilient Water future: Lessons from Interdisciplinary Capacity Building in South Asia  |
| Thilakasri Krepanand | Learning from Nature: A Biomimetic Approach to Teaching Community Organising Through Feminist Leadership                |
| Janaki Srinivasan    | Interdisciplinarity and Internal Disjuncture: An Assessment of the Political Science of Development in the Global South |

**Session 3: Vocabularies of development; Venue- Kaveri Poompuhar 005**  
**Moderator: Sarbani S**

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|----------------------|---|
| Vijayakumar Ramasamy | Beyond Traditional: Rethinking Development through Marginal Malayaha Tamil Plantation Sector in Sri Lanka         |
| Deepa G              | Multilingual Health Communication in India: An Analysis of WHO Health Communication Content for the Indian Masses |
| Ananya Sharma        | Subtitles for Progress: Reading Development in Many Tongues   |
| D Sankar Rajakumar   | An Experiential sharing of Donor Terminology and Its Influence on Training and Development Education (1970-2020)  |

# Teaching and Practice of Development in the Global South (20- 21 Feb 2026)

## Paper Presentation Schedule

**Day 2: 21 Feb 2026;**  
**All sessions take place in parallel (12 noon-1:30 PM)**

### **Session 1: Reimagining pedagogy; Venue- Guru Dutt Auditorium**

**Moderator: Juhi T**

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|----------------|---|
| Gayatri        | Reimagining Field-Based Learning: Towards a Critical Pedagogy of Development Practice   |
| Midhilaj T K   | From Margins to Mainstream: Local Knowledge as a Pedagogical Resource in Development Studies  |
| Smriti Parhi   | Listening, Respect, and Ownership: Reflections on Teaching Research and Fieldwork to First-Generation Learners in Social Work Education |
| Tuhina Ganguly | Mental Healthcare Development in India: Critique, Curriculum, and Pedagogy  |

### **Session 2: Reimagining pedagogy; Venue- Hampi 005**

**Moderator: Malini B**

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|------------------------|---|
| Nikita Kaul            | Development, Marginality and Pedagogy: Reflections from the Classroom   |
| Shrabani Bhattacharjee | Reimagining Pedagogy for Working Professionals: Embedding Practice and Reflexivity in Online Development and Management Education in the Global South |
| Suraj Beri             | Pedagogical Encounters of Silence in Classroom: Challenges of Teaching Sociology in Nagaland  |
| Sherin S               | Sustainable Development Goals and Service Learning  |

### **Session 3: Embedding practice in development curriculum; Venue- Kaveri Poompohar 005**

**Moderator: Manjula M**

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|---------------|---|
| Dhiraj Singha | Counter-Scheduling as Tactic Amid Witch-Hunt Trials: An Action Research on Gendered Socialisation in Rural Bengal   |
| Sruthi Pillai | Living Labs as Pedagogical Sites: Embedding Practice in Development Education through Transdisciplinarity in Kerala |
| Varun Thautam | Embedding Practice in Development Curriculum: Reimagining Apprenticeship, Co-Creation, and Regeneration at Vanamu   |

### **Session 4: Embedding practice in development curriculum; Venue- Kaveri Sangama 001**

**Moderator: Annapurna N**

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|------------------------|---|
| Vasuthevan Vasantharaj | Learning and Teaching Practice of the Internship Programme through Northern Co-operative Development Bank in Northern Sri Lanka |
| Aditi Mishra           | Guided Field Education: A Tool to Empower Students and Prospective Practitioner   |
| Kalpita Wadher         | New Ideas of Field: The State, Power, and the Limits of Development Education   |