

*Online course*

*October 5 to October 30, 2020*



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**ASSESSMENT  
IS AN  
OPPORTUNITY  
FOR FEEDBACK,  
REFLECTION  
AND GROWTH**  
”

## **Student Assessment in Practice**

at Azim Premji University, Bangalore

## What does this course offer?

Student assessment is integral to the teaching and learning process. When assessments are designed well, they help to nurture students' understanding of their learning and help teachers adapt their pedagogy based on student learning levels. Such a symbiotic relationship between assessment and pedagogy result in better learning outcomes. This course aims to enable teachers, teacher educators & assessment practitioners plan effective assessment, design assessment with appropriate tools & techniques and use assessment results for improving teaching & learning – thereby utilizing the actual power of assessment. This course will primarily target assessment of students' learning levels with focus from early childhood to secondary level school education. Participants will develop a theoretical perspective on assessment together with several hands-on assignments and projects which will enable them to practice and apply the knowledge of concepts learnt throughout the course.



## What you will learn?

1. Understand the paradigm shifts in approaches of assessment from assessment of learning to assessment as learning.
2. Design quality assessment using various tools and methods of assessment.
3. Use assessment results to improve students' learning and overall classroom processes.

## Who should attend?

1. Teachers teaching in government and private schools.
2. Teacher educators teaching in government, government aided and private teacher education institutions.
3. Practitioners working directly with teachers/ teacher educators in non-profit, civil society, research and academic organizations.

## Eligibility and Selection

All applicants must have a few years of working experience in the area of education. They must possess a working knowledge of English. Applicants will be shortlisted based on their applications. The decision of the evaluation committee will be final.

## Certificate of Participation

This will be awarded to participants who completes 70% of the assignments and attends 80% of the interactive sessions.

## Course Fees

The total course fee is Rs. 3000/- (including GST). The course fee includes tuition and course materials. Fee waivers are available for early bird registration and teachers/teacher educators from government schools/institutions.

## How to Apply?

To apply, complete the form available at:

<https://forms.gle/4CaG8PTMY3siVMfs8>

For any questions, please write to:

[assessment@azimpremjifoundation.org](mailto:assessment@azimpremjifoundation.org)

**Last date of application: September 11, 2020**

## Course Content

UNITS	TOPICS	DATE OF OFFERING	ONLINE CLASS DETAILS
<b>Introduction to assessment</b>	Purposes of assessment, Users of assessment, Approaches of assessment Formative assessment	October 5 to October 7, 2020	3 recorded videos + 1 live interactive session
<b>Designing assessment</b>	Learning outcomes, Revised Bloom's taxonomy, Quality of assessment as per AERA standards, Methods of authentic assessments, Process of assessment tool development, Item analysis using item response theory	October 8 to October 16, 2020  <b>One-week break:</b> October 19 to October 23, 2020	10 recorded videos + 8 live interactive sessions
<b>Using assessment</b>	Response analysis, Feedback & reporting, Understanding large scale assessment reports	October 26 to October 30, 2020	3 recorded videos + 3 live interactive session

## Azim Premji University's work in Assessment

We work towards quality education through developing frameworks and tools, conducting studies, offering courses on assessment pertaining to cognitive and non-cognitive aspects of student learning, teacher assessment and institutional assessment. We have consulted and collaborated with Ministry of Human Resource Development (MHRD) in the areas of learning outcomes, learner assessment and continuous and comprehensive evaluation (CCE), various Boards of education in reforming class 10 and 12 examinations, National Council for Teacher Education (NCTE to revise Teacher Eligibility Test (TET) guidelines and teacher education institute quality framework and National Institute of Educational Planning and Administration (NEUPA) on the National Programme for School Standards and Evaluation (NPSSE) program.

## Course Faculty

### **Aanchal Chomal:**

has worked extensively in designing and implementing frameworks, tools and processes for classroom and standardized assessments of student learning and qualitative assessments of teachers. She has a masters in Geography.

### **Geetika Bhandari:**

is interested in amalgaming theory with daily life experiences. She has experience in decoding large scale assessment. She has a PhD in Economics.

### **Anupama Raj:**

has experience in large scale teacher effects tracking, student dispositions assessment and classroom-based assessments. She has a masters in Development Studies.

### **Pranalee Sharma:**

has experience in early childhood education and assessing socio-emotional skills of children. She has a PhD in Human Development and Childhood Studies.

### **Rajkishore:**

a pharmaceutical chemist by qualification, he wanders and rediscovers his teaching self through toys, tinkering and tales. In making assessment resources, he also bats for visual science communication and multimodality.

### **Mahuya Sengupta:**

is involved in developing courses on assessment and conducts training workshops for teachers and teacher-educators. She has a masters in Geography.

### **Ronita Sharma:**

is currently working in the area of classroom based continuous and comprehensive assessment using her decade long teaching experience. She has MA and M. Phil degree in History.

### **Shilpi Banerjee:**

develops feasible quality assessment prototypes for classroom purposes, analyses and disseminates large-scale assessment data. She has a PhD in Educational Assessment.

