



## **Panel Discussion: Education in India: Numbers that tell the story**

Speaker:

Arun C. Mehta, Suman Bhattacharjea, Ambrish Dongre

Date / Time:

November 30, 2012 - 2:15pm - 4:00pm

Venue:

Room No. 206, Pixel B, APU

Abstract:

In a country as vast and diverse as India, numbers and data are important tools to help us understand ground realities and plan for programs that make an impact at scale. Collecting and analyzing data can help to uncover new insights, back up our intuitions, organize our efforts and confirm our progress.

What are some of the commonly used datasets in the education sector in India? How are these created and maintained, and what analysis has been done with these? How does one go about collecting primary data on education, be it for research or planning purposes? These are some of the questions that will be discussed during this event.

A Note on the Speaker:

### **Dr. Arun C Mehta**

Dr. Mehta heads the Educational Management Information System (EMIS) department in NUEPA, which manages the annual DISE and SEMIS data collection exercise. He has extensive experience in working with educational statistics, indicators of educational development and computer applications in educational planning.

He will speak on 'Educational Data Collection, Management and Utilization in India'.

### **Dr. Suman Bhattacharjea**

Dr. Bhattacharjea is Director, Research at ASER Centre. She has extensive experience in the fields of education, gender and women's rights. She has taught courses on research design, gender and education and has authored numerous books and articles in these areas.

She will speak on 'Elementary Education: are Outlays leading to Outcomes?'

**Dr. Ambrish Dongre**

Dr. Dongre is a Senior Researcher at Accountability Initiative, Centre for Policy Research. He was involved in the execution of PAISA district surveys which studied whether schools received their money on time.

He will speak on 'Primary Data Collection and Analysis: Learning from PAISA District Study'.