



## **Colloquium Series: Panel presentation on "Early Childhood, Diversity, Leadership and Teacher Education: Perspectives from Canada"**

Speaker:

Prof Blair Mascall, Prof Carl Corter, Prof Mark Evans & Prof Reva Joshee, Ontario Institute for Studies in Education, University of Toronto

Date / Time:

November 24, 2011 - 3:00pm

Venue:

Room 103, First Floor, Pixel B, APU

Abstract:

This presentation samples the research and work of four visiting scholars from the Ontario Institute for Studies in Education at the University of Toronto. The intent of the presenters is to engage with particular questions in education in Ontario, Canada and enrich our understandings through conversations with colleagues from India.

A Note on the Speaker:

**Professor Blair Mascall** is Associate Chair, Department of Theory and Policy Studies at Ontario Institute for Studies in Education, University of Toronto.

Dr. Mascall's research focuses on leadership and change, in organizations engaged in elementary and secondary schooling. His current research examines the processes one can use to help guide and monitor the implementation of a variety of changes, and the work that leaders can do to help develop people and their organizations during a time of change. He has recently completed work on a 5-year national study of educational leadership in the United States, developing an empirical link between what educational leaders do and how children succeed.

**Professor Carl Corter** is Professor of Human Development and Applied Psychology at the Dr. Eric Jackman Institute of Child Study, Ontario Institute for Studies in Education, University of Toronto.

Over the last forty years, Dr. Corter has carried out research on early child development,

parenting and the education, health, and social services that support children and families. He has sought to understand and improve practices and policies in settings ranging from hospital neonatal intensive care units to kindergarten programs. For the last two decades his work at the Dr. Eric Jackman Institute of Child Study and OISE has emphasized the intersection of the education system with the development and learning of young children, family support, and the connection of education to health and social services.

**Professor Mark Evans** is in the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education, University of Toronto.

At OISE, he has served as Associate Dean, Teacher Education (2008-2011), Director of the Secondary Teacher Education Program (2001-2005), Principal of the History and Contemporary Studies Additional Qualifications Program (1994-1998) and is affiliated with the Comparative and International Development Education Centre. Mark has taught a variety of courses (History & Social Science Education; Citizenship, Pedagogy, and School Communities; Issues in International and Global Education; Teacher Education Seminar; Foundations of Curriculum) in the Initial Teacher, Graduate, and Continuing Education Programs. In addition, he introduced and coordinated the Alternate III Program 'School, Community, and Global Connections' (1997-2000).

He has been involved in a variety of curriculum reform initiatives and teacher education development and research projects, both locally and internationally (e.g. Toronto, Ottawa, Pakistan, England, Russia). Mark's current research focuses on 'international dimensions of teacher education,' 'educating for global citizenship in urban Canadian school contexts,' and 'inclusive curriculum and instructional practices in classrooms and schooling contexts.'

**Professor Reva Joshee** is Associate Professor in the Department of Theory and Policy Studies in Education, co-director of the Centre for Leadership and Diversity, at the Ontario Institute for Studies in Education, University of Toronto, and chair of the Advisory Board of the Mahatma Gandhi Canadian Foundation for World Peace.

Reva Joshee is interested in democratic approaches to policy and education, as well as diversity and social justice policies in education. Her research is framed by understandings of democracy and peace. Under this framework, Reva examines issues of citizenship, diversity, and policy in India, Canada, and the United States and the relationships between theory, policy, and practice in education for diversity and peace. Reva works with students and colleagues to develop ways to enact a pedagogy of ahimsa –she uses the lens of education for peace as defined by Gandhian principles throughout her work. She is often approached by federal policy developers to provide advice and commentary on new policy and program direction, particularly with the Ministry of Citizenship, Immigration and Multiculturalism.