



## **Colloquium: Beyond Right to Education: Political Economy of Accentuated Disparities in School Education**

Speaker:

Prof Sachidanand Sinha, Centre for the Study of Regional Development, JNU, New Delhi

Date / Time:

August 8, 2013 - 3:45pm - 5:15pm

Venue:

10th Floor, Auditorium, Pixel A, APU

Abstract:

Indian Education scenario is perhaps the best example of segregation and segmentation both at the social and spatial levels. The overarching structure of caste and class dominance and dynamics, in spite of constitutional directives and democratic governance, has ensured that public funded education was not available equitably in quantity and quality to all. RTE and SSA provide some hope, which tend to address the issues of school infrastructure, out of school children, discontinuation and drop outs etc. They fail to engage with issues of quality. The need is to critique RTE and experiences of SSA from the vantage of quantity, quality and equality- that have remained elusive for over 6 decades, and look for alternatives beyond.

A Note on the Speaker:

Sachidanand Sinha is a social geographer at the Centre for the Study of Regional Development, Jawaharlal Nehru University, New Delhi. He works in the area of access to social amenities, particularly education, health care, housing and related development issues among the socially deprived sections of population in India. He was member of the Working Group for the 11th Plan of University Grants Commission, Working Group for Development of Model Colleges in Educationally Backward Districts of India, Ministry of Minorities Affairs, and Ministry of Social Justice and Empowerment. During 2010-11 he served as a consultant to the Punjab Governance Reforms Commission and later in 2012-13 as the Chief Advisor of the Core Group for Development of School Textbooks in Social Sciences for the Government of Rajasthan.