



Colloquium: Class, Quality and Pedagogy

Speaker:

Dr. Padma M. Sarangpani

Date / Time:

October 17, 2013 - 4:00pm

Venue:

Room No 308, Pixel B, Azim Premji University

Abstract:

Pedagogy is properly understood as "value imbued practice". I will present a construction of the concept of pedagogy which enables us to understand the significance of institution of the school and of contextuality in understanding the work of teachers in classrooms. Drawing on empirical data from schools in Hyderabad and Delhi, I use this construct to delineate seven distinctive pedagogic types and bring out the significance of these differences from the point of view of 'quality' and 'social class'.

A Note on the Speaker:

Dr. Padma M. Sarangpani is Associate Professor and Head, CHRD, the Institute for Social and Economic Change (ISEC), Bangalore, an all-India Institute of interdisciplinary research and training in social sciences. She holds a BSc and MSc in Physics and a PhD in Education from the University of Delhi. She has worked at the National Institute of Advanced Studies, as Visiting Fellow and as Professor, School of Education, Tata Institute of Social Sciences, Mumbai where she was also Dean of the School of Education 2012-2013. Her areas of specialisation and research interest in the last ten year are in Quality and Education, teachers, teaching and teacher education, curriculum studies, indigenous knowledge and knowledge transmission in nonschool settings, elementary education. She was recipient of the Indira Gandhi Memorial Fellowship 2000 to research Childhood and Indigenous Knowledge Transmission.

Dr. Sarangpani has been involved in many important innovative teaching programme in Education including the Bachelor of Elementary Education at Delhi University and the Masters in Education, TISS. She has also worked extensive to collaborate with the Government of Karnataka in the District Quality Education Programme with a focus on District and Sub District Resource Institutions. She is editor of Contemporary Education Dialogue, Published by SAGE since 2010 and on the International Editorial Board of British Journal of Sociology of Education.

Dr. Sarangapani has authored many papers published in national and international peer reviewed journals and in edited books, policy briefs and reports, and authored one book “Constructing School Knowledge” 2003, SAGE. She is currently member of the National Council for Teacher Education and the National Mission on Teachers and Teaching.