Colloquium: Class, Quality and Pedagogy

Speaker:
Dr. Padma M. Sarangapani

Date / Time:
October 17, 2013 - 4:00pm

Venue:
Room No 308, Pixel B, Azim Premji University

Abstract:
Pedagogy is properly understood as "value imbued practice". I will present a construction of
the concept of pedagogy which enables us to understand the significance of institution of the
school and of contextuality in understanding the work of teachers in classrooms. Drawing on
empirical data from schools in Hyderabad and Delhi, I use this construct to delineate seven
distinctive pedagogic types and bring out the significance of these differences from the point of
view of 'quality' and 'social class'.

A Note on the Speaker:
Dr. Padma M. Sarangapani is Associate Professor and Head, CHRD, the Institute for Social and
Economic Change (ISEC), Bangalore, an all-India Institute of interdisciplinary research and
training in social sciences. She holds a BSc and MSc in Physics and a PhD in Education from
the University of Delhi. She has worked at the National Institute of Advanced Studies, as
Visiting Fellow and as Professor, School of Education, Tata Institute of Social Sciences,
Mumbai where she was also Dean of the School of Education 2012-2013. Her areas of
specialisation and research interest in the last ten year are in Quality and Education, teachers,
teaching and teacher education, curriculum studies, indigenous knowledge and knowledge
transmission in nonschool settings, elementary education. She was recipient of the Indira
Gandhi Memorial Fellowship 2000 to research Childhood and Indigenous Knowledge
Transmission.

Dr. Sarangapani has been involved in many important innovative teaching programme in
Education including the Bachelor of Elementary Education at Delhi University and the Masters
in Education, TISS. She has also worked extensive to collaborate with the Government of
Karnataka in the District Quality Education Programme with a focus on District and Sub
District Resource Institutions. She is editor of Contemporary Education Dialogue, Published by
SAGE since 2010 and on the International Editorial Board of British Journal of Sociology of
Education.
Dr. Sarangapani has authored many papers published in national and international peer reviewed journals and in edited books, policy briefs and reports, and authored one book “Constructing School Knowledge” 2003, SAGE. She is currently member of the National Council for Teacher Education and the National Mission on Teachers and Teaching.