

M.A. Education



Postgraduate Programme
*Developing Leaders **for** Social Change*

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I. Master of Arts in Education

Education is so closely associated with people's lives that every individual in the society holds a view about it. However, one begins to recognize the complexity when we discuss the specific problems facing public education in India such as differential access to schooling, problems of infrastructure, lack of quality teaching, children's learning problems and so on, among others.



The Master of Arts (M.A.) Education Programme at Azim Premji University is a broad-based programme of study that includes theory, practice, research, policy and planning in Education. It aims to preparing people with good understanding of education, capabilities for action and deep social commitment.

The structure of curriculum with core and elective courses ensures that the students are initiated into thinking and studying the whole range of educationally important areas of knowledge as well as get a chance to focus in the area of their interest. Therefore, most of the students go out with an enquiring mind, a set of capabilities to act and to work for social justice in the society.

The key objectives of the programme are:

- **Understanding educational theory:** Introduce students to theoretical approaches in Education
- **Understanding educational practices in Indian school education:** Help understand educational practices, policies, settings and contexts.
- **Implementing independent educational interventions:** Develop capabilities to plan and implement independent educational interventions
- **Nourishing professional development:** Build capabilities for self-learning and self-motivated professional development.

Programme Design

The M.A. Education is a full-time 2-year, 4 semester programme of 72 credits with credit distribution as follows:

Core courses (Semesters I and II)	32 Credits
Electives (Semesters III and IV)	26 Credits
Field practice (All the semesters)	10 Credits
Open courses (Any semester)	4 Credits

Note: Students are required to take elective courses worth 26 credits including the curriculum

Semester 1	Semester 2	Semester 3	Semester 4
Philosophy of Education- 1	Philosophy of Education- 2	Curriculum and Pedagogy Elective 1	Elective- 6
Child Development and Learning-1	Child Development and Learning-2	Curriculum and Pedagogy Elective- 2	Elective- 7
Sociology of Education	Political Economy of Education	Elective- 3	Elective- 8 or Independent Study
Education Policy and School Systems	Curriculum Studies	Elective- 4	
Comparative History of Education	Introduction to Research	Elective-5	
Open Course	Open Course		
Field immersion (2 Credits)	Research (2 Credits)	Field Project (6 Credits) across 3 rd and 4 th semesters	
20	20	15	17

and pedagogy electives. They can opt any number of electives that meet this requirement.

Core Courses: The core courses will introduce students to key issues in educational thinking and practice. Courses are designed to help students understand education in general as well as in a large democratic, multi-ethnic, multi-lingual and multi-religious society. The idea is to introduce students to issues, problems, key ideas of investigation in each area of study. These courses are mandatory for all students and are 3 or 4 credit ones.

Electives: The elective courses are designed to build knowledge bases theoretical, practical or procedural in particular areas of education. They are meant to supplement and extend understanding acquired in the core areas through deeper engagement with specific aspects of educational theory and practice. Typically, 40 – 50 electives are on offer each year. Electives could be 2, 3 or 4 credits. [Click here](#) for a glimpse of electives offered.

Independent Study: Students can choose to do a faculty guided independent study, in the fourth semester. This gives students the freedom to go beyond the syllabus and explore a topic of their interest in depth. They will have the freedom to define not just the topic of their study but also to shape the final work and the parameters for evaluation.

Open Courses: A well-rounded and balanced curriculum that allows students to explore areas that focus on themes related to the arts, culture, the sciences and other subjects of topical interest. Students are required to study two courses from a wide range of subjects such as literature, arts, cinema, epics, science, history, dance etc. based on their interest. About 10-15 open courses are offered each semester. [Click here](#) for details on Open Courses.

Field Practice: Engagement with field practice forms an integral part of this Programme. It attempts to help students develop a deeper understanding of the implications of the theoretical and conceptual ideas being developed in the programme. The objective is to expose students to a variety of field settings in Indian educational contexts in order to sensitize them to issues related to the practice of education. Field practice is held in all the semesters, either during the semester or in the intervening period between semesters. [Click here](#) to know more. (Opens in PDF)

Type	Short Description
Weekly Practicums One Day per week	Practicums are field experiences comprising an organized set of activities outside the classroom with the aim of embedding theoretical learning in practical experiences. They run in parallel with the courses and students learn to conceptualize, plan and implement, critically examine some of the practices in various institutions. They also learn to work in groups.
Field Immersion, SEM I, Two Weeks	The key objective of the first semester field engagement is to provide students with exposure to different levels of the government education system and to offer first-hand experience. They will be provided with a variety of alternatives in terms of levels and contexts of exposure to the different structures, processes and activities that are important parts of the education system.

<p>Research Project</p> <p>SEM II</p> <p>Two Weeks</p>	<p>The primary objective is to provide students a chance to work independently on a research project. They will be in field settings, conducting and recording observations and interviews, to complete a small, supervised research project. All phases of the research project from conceptualization to implementation, analysis and writing will be completed through guidance received through the "Introduction to Education Research" course.</p>
<p>Independent Field Project</p> <p>SEM III and IV</p> <p>Six Weeks</p>	<p>This is aimed at providing students a focused opportunity to work on a specific issue/problem related to the practice of education. The work will develop capacities in students in all phases of a project from reading and planning, to implementation, analysis and reflection, and oral as well as written reporting. The work could take a variety of forms such as Research, Teaching, Internship and Curriculum Development. Each student will have a mentor at the placement institution, along with the University faculty member.</p>

Faculty

Our faculty come from disciplines such as Philosophy, Sociology, Psychology, History, Political Science, Organizational studies and a keen interest in applying this to the domain of education. Many of them also come with a deep field experience in setting up and running schools, working with grass root organizations, government educational programmes etc. This breadth allows us to offer several interdisciplinary courses as part of the curriculum. Apart from teaching they also are engaged in research projects, with policy issues, institutional reforms and other areas in Education. Students will also benefit from the University's close association with Azim Premji Foundation which has been working with eight State Governments in India in shaping and implementing policies and programmes in the primary education sector.

Detailed profiles are available at: <http://azimpremjiuniversity.edu.in/faculty-EDU>

Career Opportunities in Education sector

There is a pressing need for people who understand education and can assume a variety of responsibilities ranging from classroom teaching, policy formulation, theoretical or conceptual analyses in education. Students with an M.A. Education can thus look forward to roles in organizations that work in the broad domain of education; NGOs working in the implementation of educational programmes in the public and private space, in design and development of teaching learning materials connected to the school curriculum, as researchers with educational / policy work institutions, teacher educators in teacher training institutions, schools / school chains both mainstream and alternative, early childhood centres etc. Some students also choose to be school teachers or pursue higher education opportunities.

[Click here](#) to read more about our placements.

[Click here](#) to see a video of 'Gubbachi Learning Community' formed by our Alumni to enable the educational inclusion of the migrant out of school children.

Unique Learning Environment

The teaching and learning processes inside and outside the classroom are designed to ensure that students and faculty engage each other in dialogue and discussions so that students develop deep critical thinking and self-learning abilities.

<p>Courses</p> <p>Foundational understanding of the domain through core courses and over 100 electives for students to choose from. Strong grounding on theory, practice and research.</p>	<p>Faculty</p> <p>The faculty team of 130 comes with extensive experience in teaching, research and field practice. The teacher-student ratio of 1: 10 enables close support, mentoring and feedback. Click here for faculty profiles</p>
<p>Integrated Field Practice</p> <p>A mix of field experiences spread across all semesters consisting of immersion visits, organizational internships, faculty-mentored research projects and independent field projects.</p>	<p>Vibrant Environment</p> <p>An engaging class room experience with interactive pedagogic tools. Learning opportunities through various events - weekly colloquiums, national and international conferences, workshops etc.</p>
<p style="text-align: center;">Learning from Diversity</p> <p>Students come from almost all states of India with different educational and socio-economic backgrounds, fresh undergraduates and those with work experience. Over 50 percent of our students are women.</p> <p style="text-align: center;"><i>We value and encourage this diversity and you will enjoy and learn with this experience.</i></p>	



About the University



Azim Premji University was established under the Azim Premji University Act 2010 of the Government of Karnataka. Azim Premji Foundation, the sponsoring body set up the University as a fully philanthropic and not-for-profit entity, with a clear social purpose.

The availability of trained professionals in education, development and allied social sectors in India is grossly inadequate, given the scale, complexity of issues and the wide range of competencies required to work in these areas. The key objective of the postgraduate programme is to address this significant talent gap and prepare competent, motivated, socially committed graduates and enable them to engage with social sector.

The University started in 2011 and since then has admitted over 2500 students. It currently offers five postgraduate programmes; M.A. Education, M.A. Development, M.A. Public Policy and Governance, M.A. Economics and LL.M. in Law and Development. We offer Undergraduate Degrees in Social Science, Science, Humanities and a Dual Degree in Science and Education

Seven Batches of postgraduate students have graduated and consistent with our social purpose, almost all of them work in the social sector. Many of our graduates have also set up Social Enterprises implementing pathbreaking solutions to complex social problems.

The University conducts several continuing education programmes, in collaboration with many state governments, for functionaries in the Education and Development domains. Research is an important area of emphasis and the University Research Centre is currently engaged in several research projects in the Education and Development domains. In addition, the University also hosts national and international conferences, seminars, workshops, public lectures and brings out resource material and publications in English, Kannada and Hindi as a contribution to India's school education.

In a very short span of time, the University has built a team of 200 dedicated people engaged in teaching, research and administration

Postgraduate Programmes

The postgraduate programmes follow a semester and credit-based system. The Curriculum consists of a set of essential core courses, a wide range of elective courses and a well-structured field engagement.

Core Courses cover foundational knowledge and Skills, while also developing a deeper understanding of the domain of study. In the second year, students have the option to focus on sub domains/ themes by choosing a specified set of electives. In the academic year 2018-19, more than 100 theme-based electives were on offer. The Integrated Field engagement is a mix of projects and internships spread across all semesters.

Programme Summary	
M.A. Education (Two-year, full time, 72 credits)	Our efforts to improve public education in India requires highly capable and committed education personnel in substantial numbers. The Master of Arts in Education is a unique broad-based programme of study that includes theory, practice, research, policy and planning in education. They will be equipped to take up roles such as Program Associates/Managers, Curriculum designers, Teacher Educators, School Leaders, Policy maker, Researchers etc.
M.A. Development (Two-year, full time, 72 credits)	Development, broadly understood, refers to the creation of social conditions that secure and contribute to individual and collective well-being in a sustainable and equitable manner. The programme aims to prepare individuals capable of informed and thoughtful development action. They can look forward to a variety of roles such as Program Associates/Managers, Domain Specialists, Researchers and other exciting roles in organisations working in the area of livelihoods, sustainability, public health, social entrepreneurship, financial inclusion, advocacy, etc.
M.A. Public Policy & Governance (Two-year, full time, 72 credits)	The MPG Programme systematically and critically explores the nature and practice of complex public problem solving in a developing constitutional democracy. The programme draws on the disciplines of law, economics, history, philosophy, politics and anthropology to devise an interdisciplinary curriculum that also includes sophisticated empirical analysis of policy choice and programme implementation. Career opportunities would range from programme evaluation, research, policy analysis, programme management, advocacy and other aspects of operations and governance.
M.A. Economics (Two-year, Full time, 72 credits)	The M.A in Economics is a uniquely designed programme to develop the next generation of Economists with the theoretical knowledge, and technical skills to perform high quality analysis, while at the same time being grounded in the institutional, developmental and ecological context of contemporary India. The programme will help students develop strong technical economic skills along with contextual understanding of development issues facing India.
LL.M. in Law and Development (One-year, Full time, 36 credits)	Law and Development seeks to initiate a decisive, novel and meaningful intervention at the intersection of the domains of Law and Development in India. This postgraduate legal education programme is a) inter-disciplinary, b) empirically grounded, and c) refocuses law and legal education to the ethical resolution of critical public policy problems.

ADMISSIONS: Apply Now

We strive hard to ensure that students from disadvantaged economic, social, regional backgrounds can access quality higher education. This inclusion and diversity is important for us to realize our vision and purpose

- ✓ Admission tests and interviews in 30/15 locations, providing easy access
- ✓ Socio-economically disadvantaged students are given additional scores in the admission process

Admissions are through a National Entrance Test (common for all postgraduate programmes), followed by a personal interview by faculty for shortlisted students. The University may also decide to accept other entrance tests/ conduct more entrance tests if required.

[Click here](#) to Apply for the Postgraduate Programme

Eligibility: Bachelor's Degree in Sciences, Social Sciences, Humanities, Engineering, Medicine, Agriculture, Commerce, Management, etc. from a recognized University. For the LL.M. Programme the candidate should have an undergraduate degree in Law. We actively encourage applicants with prior work experience and provide additional weightage in the interview process.

Scholarships:

- Extensive need- based scholarships (100%, 70%, 50%) for candidates with family income less than Rupees 5 Lakhs per annum
- Guaranteed 50% tuition waiver for applicants with 3 year of work experience after graduation (For 2-Year Master's Programme only)

Contact Us

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