



## **MANTHAN 2015**

**MANTHAN**, the annual research conference of **Azim Premji Foundation**, aims to build a culture of research in the Foundation, to share knowledge on issues related to Teacher Education, and to build research capabilities. The process of mentoring research studies, reviewing them, providing feedback and the comments on their presentation – together is expected to develop research capabilities.

**MANTHAN 2015** held at the **Azim Premji University** premises on **August 6 & 7, 2015** had 71 participants from the Field Institutes, Azim Premji Foundation Schools and Azim Premji University. The conference had 46 presentations focused on five different themes.

- (i) Teacher Professional Development through Voluntary Teacher forum, Teacher Learning Centres, Bala-melas; Strategies of Teacher Professional Development through peer planning and collaboration; Building capabilities for becoming a reflective practitioner through action research and through describing the journey of change teachers undergo
- (ii) In-service Teacher Training, Issues related to principles and capabilities of Master Resource Persons, Implications of the gap between teacher capabilities and requirements of teaching the content for teacher training and perception of teacher participants on in-service training
- (iii) Classroom practices and pedagogy that have implications for teacher education
- (iv) Pedagogical practices that have implications for in-service teacher training
- (v) Good practices in Public Education

Apart from the main session, the themes were presented in 5 parallel sessions, each day.

The conference started with a panel discussion on Teacher Education with **Dr. Arvind Sardana**, Director of Ekalavya, **Ms Vimala Ramachandran** of Educational Resource Unit and **Dr. IndiraVijaysimha** of Azim Premji University as the key panelists. This was moderated by **Shri Hriday Kant Dewan**. **Shri S.C.Behar** gave the closing key note address titled '**The Landscape of Research**'.

[Click here](#) for photos.