We are interested in research that has direct relevance to the strengthening of the public education system in India. Towards this, we invite research proposals in the following broad areas:

**EA1: Teacher professional development**

We are interested in research that brings out the state of pre-service teacher education in the country vis-à-vis norms, its causes and implications. We are also interested in research that brings out effective models of in-service teacher education, especially ones that recognize the context of the public education system, including its scale, spread etc.

**EA2: Effective educational processes within the public education system**

We are interested in studies that bring out aspects that are working well within the public education system; these could be at the school or other levels, look at whole or slices – e.g. education for the most disadvantaged, holistic development of children etc. – of the system; studies should be analytical, not merely descriptive.

**EA3: Research by practitioners:**

We are interested in encouraging research by practitioners, especially teachers and teacher educators. Such research could be around classroom and school processes, including ones that deal with specific school disciplines or important aspects of education beyond disciplines - e.g. holistic development of children, adolescence, career choices etc.

This list is not exhaustive; we will consider proposals studying other subjects as long as they are directly relevant to strengthening the public education system in India. The research should be empirical, have a significant qualitative component and be able to inform practice on the ground.