PRESS RELEASE

**6th Annual International Conference of CESI- Day 2**

The three-day conference on ‘Education: Domination, Emancipation and Dignity’, is being co-hosted by Azim Premji University and Institute for Social and Economic Change (ISEC)

Bangalore, December 15, 2015: The second day of The 6th Annual International Conference of Comparative Education Society of India (CESI) at Azim Premji University witnessed eminent scholars from across India discussing contemporary issues in the field of education. Around 40 research papers were presented in the Conference on the second day. A round table discussion was also held on the proposed New Education Policy of the NDA government.

The discussions broadly covered the following issues and the impacts of such dismal facts were discussed in the panels on “Education and Labour Market in India” and “Gender and Intersectionality in Education”.

- Approximately 6% of Indians are graduates and 21% of the relevant age cohort is enrolled in some higher education institution. So, India can rightly boast of its plentiful human resource of educated people. Women outnumber men in many educational programs like Bachelors/Masters of Arts and Bachelors/Masters of Science.
- Yet, over-qualified people are routinely entrapped in under-paid jobs. Most of the educated unemployed are women. This is because India also faces massive unemployment/under-employment and ‘qualification inflation’ for the educated.
- Approximately, 84% of Indians work in the ‘informal sector’ where wages are less, social mobility low and stability of income negligible.

Around 40 research papers were presented in the Conference on the second day. The themes on which these papers were based included: Gender, Patriarchy and Education: Pedagogy in Teaching Gender and Sexuality; Identity, Interaction and Self in the School; The debate over Public and Private Schooling: Micro Perspectives, Frameworks and Issues; Teacher Education; Language, Identity and Power: Alternative Possibilities; Challenges in Early Childhood Education; Childhood and Youth Studies; Rethinking Pedagogy and Education Policy; Education and Social Inequality: Composite Roots; and Historical Roots of Education.

The scholars who presented research papers and took part in the deliberations on these themes included Professor(s) MR Narayana and Indrajit Bairagya (ISEC), Saumen Chattopadhyay, Parimala Rao, Chandra Lekha Singh and Aruna Bajantri (JNU), William G Tierney (University of South California), N.V. Varghese, Avinash Kumar Singh and Anupam Pachauri (NUEPA), Abid Haleem (Jamia Millia Islamia), Naseem Akhtar and Shivani Taneja (Muskan, Bhopal), Mathew Witenstein (University of San Diego), Yashpal Jogdand (Christ University), Jyothsna Belliappa and Sanket Karkare (APU), Nirmali Goswami (Tezpur University), Khalid Khan (JNU), Nandini Manjrekar and Archana Mehendale (TISS), Mary John.
(CWDS), Mary McAndrew (University of Montreal), G.C. Pal (Indian Institute of Dalit Studies), Jharna Kewalramani and Sheetal Paul (Independent Researchers) etc.

The exhibition of rare Educational documents, in different languages, from the colonial period continues till the full period of the Conference. It is curated by Dr Varadarajan Narayanan of Azim Premji University.

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